

Upton Westlea Primary School – Evidencing the impact of the PE and Sport Premium 2016-2017

Key Priority: PE – To improve the quality of teaching and learning in a specific curriculum area (TBC) at KS1 and KS2.					
Actions and strategies	Resources/ Cost	By who	By when	Progress	Evidence
<p>To devise a pre-intervention questionnaire to assess teacher's confidence in teaching specific curriculum area (TBC).</p> <p>PE subject leader to choose 4 classes to work with a specialist PE teacher to team-teach a unit of work over a term.</p> <p>Each class teacher will team teach the unit of work and with support, assess the focus area for that year group.</p> <p>Purchase Outdoor Learning Cards incl. staff CPD (twilight x2).</p> <p>Each teacher will then receive a post- intervention questionnaire to re-assess each teacher's confidence in delivering the curriculum area that has been supported (TBC).</p> <p>Impact and sustainable outcomes The impact will be improved confidence in class teacher's ability to deliver high quality PE in focused area. They will also gain confidence in assessing their children.</p>	<p>£1350</p> <p>£300</p>	<p>CH</p> <p>CH</p> <p>Class teacher</p> <p>CH</p>	<p>Nov 2016</p> <p>Nov 2016</p> <p>May 2017</p> <p>May 2017</p>		<p>Teacher's pre-intervention questionnaire</p> <p>Assessment of focused area from each class</p> <p>Teacher's post-intervention questionnaire</p>
Key Priority: PE – To improve the quality of planning and assessing pupil progress in PE.					
Actions and strategies	Resources/	By who	By when	Progress	Evidence

	Cost				
To devise a pre-intervention questionnaire to assess teacher's confidence in planning and assessing PE activity areas.	£275	CH	Oct 2016		Questionnaire used
Purchase new Wirral SOW for FS, KS1 and KS2.		CH	Sept 2016		All staff to be issued their year group SOW
Arrange a staff meeting on using the planning and assessment SOW.		CH	Oct 2016		
Plan curriculum map for Sept 2016 – July 2017.		CH	Nov 2016		Curriculum map
Set up tracking system for Sept 2016 – July 2017 (each class).		CH	Jan 2017		Tracking system
Subject leader to support staff with assessment system.		CH	On going		
Each teacher will then receive a post- intervention questionnaire to re-assess each teacher's confidence planning and assessing PE activity areas.		CH	July 2017		Teacher's post-intervention questionnaire
Impact and sustainable outcomes The impact will be improved confidence in class teacher's ability to plan, deliver and assess children in different activities using a progressive scheme of work.					
Key Priority: School Sport – Competition					
Actions and strategies	Resources/ Cost	By who	By when	Progress	Evidence
All children to take part in a school sport participation survey.		All children	Oct 2016		Baseline data of Level 1 and Level 2 competitions
Increase the number of competitive opportunities for KS2 children at both Level 1 (intra-school) and Level 2 (inter-school).			July 2017		

<p>To enter the school into the Primaryship football league (CSSA).</p> <p>To enter the local netball league.</p> <p>Provide opportunity for boys and girls to play football against other schools.</p> <p>Introduce Level 1 competitions at the end of units of work at Y3/4 and Y5/6. Subject leader to plan which units will lead to a Level 1 competition.</p> <p>Increase access of 'virtual competitions' – Level 1/2 competition</p> <p>All children to re-take the school sport participation survey.</p> <p>Evaluate data on Level 1 and Level 2 competitive experiences from Sept 2016 – July 2017.</p> <p>Impact and sustainable outcomes An increased number of children in KS2 will participate in a competitive sporting experience. As the units of work are embedded in the curriculum, Level 1 competitions will become sustainable.</p>	£100	CH	Sept 2016		Primaryship fixtures list
		CH/AL/JP CH/DC	Sept 2016		Netball league fixtures list
			On going		Photographs/match reports
		CH	July 2017		
	£200	All children	July 2017		
		CH	July 2017		Compare baseline data of Level 1 and Level 2 competitions
Key Priority: Health and wellbeing – to increase participation in physical activity					
Actions and strategies	Resources/ Cost	By who	By when	Progress	Evidence
To increase physical activity of all children in school (especially those currently reluctant to do so).			July 2017		

<p>All children to take part in a physical activity participation survey. Identify children who do not do much physical activity.</p> <p>Introduce active play leaders.</p> <p>Introduce the 'daily mile' initiative.</p> <p>Ensure there are at least two physical activities during golden time on a Friday (Aut 1 – karate).</p> <p>Introduce breakfast clubs and after- school clubs. These clubs can be used to target lower physical activity participating children.</p> <p>Provide F2 and KS1 children with more opportunity to be active.</p> <p>All children to re-take the physical activity participation survey.</p> <p>Evaluate data on physical activity participation from Sept 2016 – July 2017.</p> <p>Impact and sustainable outcomes An increased number of children will be more active at playtime/lunchtime due to active play leaders. This will be led by MDA/Y6 children, who will then train the next class of Y6 children. The daily mile will eventually become a normal part of the school day. Providing a broad range of extra-curricular clubs will increase the likelihood reluctant participators will find a sport/activity they enjoy.</p>	<p>£325</p> <p>£karate?</p> <p>£650 + £karate?</p> <p>£350 + £multi-skills?</p>	<p>All children CH CH</p> <p>CH/class teachers CH</p> <p>CH/ External</p> <p>CH/all children CH</p>	<p>Oct 2016</p> <p>Oct 2016</p> <p>Nov 2016</p> <p>On going</p> <p>July 2017</p> <p>July 2017</p>		<p>Baseline data of physical activity participation survey</p> <p>Individual mile times</p> <p>Golden time activity registers</p> <p>Club registers/photographs</p> <p>Compare baseline data physical activity participation survey</p>
	<p>Total spent: £3550 so far</p>				

C Hall

Autumn
2016