

Non-Staffing		
Attendance Awards (WH Smiths 11 x 6 half terms x £10)	660.00	Attendance of Pupil Premium children The attendance of PP children from Sept- Dec for PP children is 95.84% For non-PP children it was 95.47%. This is for a total of 58 children. Due to high mobility the number of PP children from Jan until Feb has changed to 62. Here the attendance has reduce slightly to 95.05% with non- PP children at 93.72%. June 2017 PP children is currently at 72. The attendance of PP children from Feb until June 2017 is 94.24% For non- PP children it is 94.61%
Visiting Author – Feb 2017	500.00	Summer 2017 Not taken place
Horse Riding - Provision	300.00	3/3 (LB, AP, JR) children in Provision accessed Horse Riding. Positive impact on PSED and well -being.
ELKLAN Speech and Language Training (AL. AS)	300.00	AS-4/5 of these children are PP children and have accessed SALT 5/5 have made progress in the Episodes provided by SALT service.
Extra EP sessions for PP children: 3 x whole day sessions between Sept 2016 and March 2017 3 x whole day sessions between April 2017 and July 2017	1710.00 1710.00	Autumn Term/Spring term/Summer 1 ST Pupil Premium Impact Progress Writing Aut 0.5, Spr +0.5, Sum+1.5 Reading Aut 0.0, Spr-1.0, Sum-1.0 Maths Aut 0.0. Spr-2.5, Sum +2.5, Autumn term/Spring Term/Summer 1 MS (also SEND) , Impact Progress Writing Aut +1.0, Spr+1.0, Sum +1.5 Reading Aut+1.0. Spr+1.0, Sum +1.5 Maths Aut +1.0 Spring +1.0, Sum +1.5 Summer Term BM (Service Child) Initially settled, so postponed to Autumn term 2017
Staffing		
Contribution to Full year TA support from Sept – August Intervention support	19,443.96	Rec 11/11 children All children access extra support –Social skills, SALT, Dough Gym, Extra Phonics Y1 SALT 1/1, Phonics 5/11, F Motor 2/2, Gr Motor 2/2, Impact Whole class Autumn Writing+1.0, +1.0 Reading +1.0, +1.2 Maths +1.0, +1.2 Spring Writing +1.2 Reading +1.2 Maths +1.2 Summer 1 Writing +1.5 , Reading +1.5, Maths +1.7 Y2 Phonics LMc 4/8, IDL 3/5 Impact Whole class Autumn Writing +0.2, +1.0, Reading +0.2, +0.8, Maths +2.0 Spring Writing +1.9 , Reading +1.2, Maths +2.0 Summer 1 Writing +2.9 Reading +2.8 Maths +3.3 Year 3 English Interv 3/6, Reading hours 1/1 Impact Whole class Autumn , Writing -0.1, -1.4, Reading 0.0, -1.3 Maths -0.2, -0.4 Spring Writing -1.4 , Reading,-1.1 Maths -0.4 Summer Writing +2.6 , Reading-0.4 Maths +1.9 Y4 Maths 3/4, Writing 3/6 Impact Whole class Autumn Writing +0.2, +1.1, Reading +0.7, +1.1, Maths +0.6, +0.5

		<p>Spring Writing +1.9, Reading +1.8, Maths +2.0 Summer Writing +2.7, Reading+2.8 Maths +2.9</p> <p>Y5 Spelling group Impact Whole class Autumn Writing +0.1,+0.4, Reading +0.2, -0.1 Maths +0.1, -0.1 Spring Writing +0.6, Reading +0.3, Maths +0.1 Summer Writing +1.8 Reading +2.5 Maths +1.6 JPretsell-Wave 3 FFT 4/7 children (LP,GP, BC, KC) Summer 1 Wave 3 FFT 1/4 children Aut/Spring -Fast Forward Grammar 2/3,Rapid Phonics Y4- 3/4 Y6 - 2/2 Spelling Group Y5- 4/9</p>
Contribution to Learning Mentor / Family Support Worker from Sept – Aug	20,585.88	<ul style="list-style-type: none"> To ensure a reduction in lateness of identified children. Identified children are 'learning ready' and are working towards positive self-esteem. Identified children are able to develop strategies to access their learning environment and manage and maintain relationships. Support for parents of children. <p>Impact: Rec x 2, Y1 x2 , Y2 x3, Y3 x5, Y4 x1,Y5 x2,Y6 x2 =18/80 children. 25% of pupil premium children have contact with the Learning Mentor being supported emotionally and socially to help them to be ready learners. This percentage can vary greatly depending on the deployment of the local Service families.</p>
KS2 Booster groups for Autumn Term DW (1 session pw – Writing) JR (2 sessions pw Reading, Lower Maths) CH (1 session pw – Maths)	98.00 927.83 208.70	<p>DW-Writing Group 4/8 CH-Maths Booster 6/9 JR-Reading 6/12</p> <p>Autumn Impact : Writing +0.9, +0.8 progress Reading +0.1, +1.6 progress Maths + 0.3, +0.5 progress</p>
KS1 Booster groups for Autumn Term VF (Maths - 1 session pw)	306.24	<p>Impact VF 4/6 children Maths +2.0 progress</p>
KS2 Booster groups for Spring Term DW (1 session pw – Writing) CHa (2 sessions pw Reading, Lower Maths) CHa (1 session pw – Maths)	98.00 927.83 208.70	<p>DW-Writing Group 4/8 CHa-Maths Booster 6/9 CHa –Reading 6/12</p> <p>Spring Impact: Writing +1.4 progress Reading +2.0 Maths +0.9 progress</p>
KS1 Booster groups for Spring Term VF (Maths - 1 session pw)	306.24	<p>8/12 children PP Spring Impact Writing +1.9 progress Reading +1.2 Maths +2.0 progress</p>
KS2 Booster groups for	98.00	<p>DW-Writing Group 4/8 CHa-Maths Booster 6/9</p>

Summer Term DW (1 session pw – Writing) CHa(2 sessions pw Reading, Lower Maths) CHa (1 session pw – Maths)	927.83 208.70	CHa –Reading 6/12 Summer Impact Writing+2.5 Reading +2. 3 Maths +1.5
KS1 Booster groups for Summer Term VF (Maths - 1 session pw)	306.24	Summer Impact 6/7 children Maths +3.3
Homework Club – Autumn & Spring & Summer CH	683.00	13/14 PP children accessed Homework Club The Homework club has had a positive impact on the children in Year 6. It has enabled them to catch-up or re-visits lessons which have been taught in the week. Children and parents have the opportunity to feel supported by teachers in a more informal environment. The club has also had a positive impact on independence and using the time effectively to complete work. It also facilitates the children to be ready for future study skills for high-school. Pupil Voice: Yeh, it's good because if you are stuck at something in class, you get to work on it again in homework club. If your mum doesn't know how to do it, the teacher can help you. EA I get less stressed at school doing my homework and then there's more free time at home. CC
Nurture Groups – Lunchtime Lego Therapy (AL) – Sept 2016 & Social Skills – Sept 2016	1320.00 1500.00	Lunchtime group 1/1 child PP (TS) Lego therapy 1 x SEN (JA) 1/1 Social Skills (JT) 1/1 Social skills (CC)
Nurture Groups, Cooking, Art therapy – Jan 2017	3000.00	Rec- Passion for Learning 5/6 children (March 2017, June 2017) Cooking Club 8/16 children are PP Art Therapy-3/4 children are PP (LD, IP, BM,) June -2/2(SG, RH) Impact: Parent Voice-8/3/17- “I have really enjoyed this afternoon, I don't get to spend much quality time with AB “ Impact: Child voice- I like it because we do lots of Art. It gets you out of class and I like clay and glitter. RH 20/6/17
Forest Schools – Outdoor Adventure Learning – Autumn, Spring & Summer (JE 1 x a.m session pw - 36 weeks)	3036.54	Autumn Spring Year 5 and Year 3 Summer ASD children from Eden-ongoing Forest School positively impacts the children's attitudes to learning holistically, in terms of self-esteem, confidence, behaviour, active involvement, communication and language, exploration, appropriate risk taking, relationships, independence, perseverance, creativity and physical and practical skills. Pupil Voice: J - I like it when we play 123, where are you? because I don't usually get to play it. E - I like we get free time and we get to do what we want. S- I like Forest school because it has got a huge mud kitchen. C - We don't normally get to go out for a whole morning, so it's nice. S- I like everything...we get to learn about nature and what to do if we get stuck in nature. M - I like Forest School because we get to learn how to make fire which we might need in an emergency.

		<p>R - I like it because there are a lot of fun activities.</p> <p>J- we get to do what we like at the end - we choose and explore.</p> <p>J - I like we have rules and boundaries to stick to.</p> <p>J - I think Forest School is good because we play games and I was the last person to be found.</p> <p>E- I like it because you can play what you want and play in the mud kitchen.</p> <hr/>
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