



# P4C Scheme of Work 2017 -18

	Autumn – Health & Wellbeing		Spring – Relationships		Summer – The Wider World	
Reception	Play 'because!' I like .... because .. I don't like ... because..	Play 'because' Same and Different	Play 'because' Better and Worse	Play 'I like ..' with animal cards. Who do you agree with?	Would you rather be a giant or a wizard?	What animal would you rather be? Why?
Year 1	What is belonging? What does it mean to belong? Look at school uniform as a stimulus.	Would you rather be a bird or a plane? Have you changed your mind?	Where the wild things are? Was it a dream? What I a dream?	Stimulus: Old teddy, new teddy Which teddy is more special?	What is fair? <a href="http://www.bbc.co.uk/education/clips/zmjki_xs">http://www.bbc.co.uk/education/clips/zmjki_xs</a> Three children are deciding how best to share out their kit before they go on a quest. The clip explores whether there is a difference between fairness and equality, and how we consider those that are some way disadvantaged.	The story of Wali Dad from Pakistan <a href="http://www.bbc.co.uk/education/clips/z2fg2p3">http://www.bbc.co.uk/education/clips/z2fg2p3</a> An animated tale from Pakistan about a grass cutter who is both happy and generous with the little that he owns. Wali Dad receives numerous gifts but passes them on. The film invites the children to acknowledge that happiness is not dependent on being materially rich.

<p><b>Year 2</b></p>	<p>Bob the Street Cat. Look at pictures of different houses. What is a home? Would you rather live in a cottage or a skyscraper?</p>	<p>Creation – look at photographs of the world. Cherokee story from North America In the beginning there was just water. All the animals lived above it and in the sky was overcrowded. They were all curious about what was beneath the water and one day Dayuni'si, the water beetle, volunteered to explore it. He explored the surface but could not find any solid ground. He explored below the surface to the bottom and all he found was mud which he brought back to the surface. After collecting the mud, it began to grow in size and spread outwards until it became the Earth as we know it. How was the world created? What do you agree with and disagree with?</p>	<p>The Prince and the Pig. P81 – If Happiness and values. Is it better to be an unhappy person or a happy pig.</p>	<p>If you were bigger than your parents, who would be in charge?</p>	<p>What do I need to make me happy</p>	<p><a href="http://www.bbc.co.uk/education/clips/z3vcxsg">http://www.bbc.co.uk/education/clips/z3vcxsg</a></p> <p>A beautifully animated tale from India about a Punjabi king who allowed himself to be fried and eaten for breakfast each day by a hermit, in return for being allowed to give unlimited gold to all his subjects. The king learns that his generosity is selfish as he is buying the adoration of his people. This encourages children to consider the true meaning of generosity, and shows that giving and being generous can be different things</p>
<p><b>Year 3</b></p>	<p>Rich, poor ugly beautiful Two girls in the same class are desperately jealous of each other. One is rich and lives in the biggest house in the village, with a big garden and a field where she keeps her horse; but most</p>	<p>A beautifully animated tale from Israel exploring the importance of individuality. The Prince, who thinks he is a rooster, learns that regardless of what or who he is, he can choose to eat at the table and wear clothes</p>	<p>Who is God? What is God? What do they do? How did they get there? Where are they?</p>	<p>What would you rather have “No sweets or no TV?” Who do you agree with?</p>	<p>Who do you agree with? Stig of the Dump. Is Stig real? What is an imaginary friend?</p>	<p>What are Angels? Where do they come from? What do they do?</p>

	<p>people would say she is ugly. The other, most people would say is beautiful, but she is from a poor family and lives in the tiniest flat. Who would you rather be?(Or who should be more jealous?</p>	<p>and celebrate the Sabbath. The prince is taught the ability to make choices and to think about the choices he makes. This story will encourage you to think about individuality and agency, and provides a tool to explore the Israeli prince's values and cultural beliefs</p> <p><a href="http://www.bbc.co.uk/education/clips/zck239g">http://www.bbc.co.uk/education/clips/zck239g</a></p>				
Year 4	<p>What is the best age to be? Why?</p>	<p>What does it mean to make a wish? The Magic Box p.104 Poems for Thinking</p>	<p>What would you choose to be rich or be famous?</p>	<p>Fairness Thinking Skills p.44 What does being fair mean?</p>	<p>Does God answer prayers? After sharing some of the parables what puzzling questions could Christians have</p>	<p><a href="http://thinkingspace.org.uk/wpcontent/uploads/2015/04/KS1-KS2-Enquiry-Nota-Stick.pdf">http://thinkingspace.org.uk/wpcontent/uploads/2015/04/KS1-KS2-Enquiry-Nota-Stick.pdf</a></p> <p>What is a stick?</p>
Year 5	<p>What is belief in action? How is it demonstrated? Can you have belief without action?</p>	<p>Play the circle of life? What does this mean? Listen and respond to this song?</p> <p><a href="https://www.youtube.com/watch?v=9Pmc2HDMiA&amp;list=PL95970EFE70300C93&amp;index=14">https://www.youtube.com/watch?v=9Pmc2HDMiA&amp;list=PL95970EFE70300C93&amp;index=14</a></p>	<p>If you could choose one thing to change about the world what would it be</p>	<p><a href="https://www.youtube.com/watch?v=ZJDNsp1QJA&amp;list=PL95970EFE70300C93&amp;index=6">https://www.youtube.com/watch?v=ZJDNsp1QJA&amp;list=PL95970EFE70300C93&amp;index=6</a></p> <p>An old man shares his life story with his young grandchild through evocative music. <b>Very moving!</b> Go with what the children want to discuss.</p>	<p>Freedom Thinking skills p.47 Are we ever free</p>	<p>Pandora's Box Stories for thinking p.62. What does hope mean?</p>

<p><b>Year 6</b></p>	<p>What is worship? Can you worship without a building?</p>	<p>Is it more important to be liked or respected</p>	<p>'Teeth and the digestive system'. Ask the children whether they agree with the proposed 'sugar-tax' and who they thought was ultimately responsible for their teeth.</p>	<p>Is it worse to fail at something or never attempt it in the first place?</p>	<p><a href="https://www.youtube.com/watch?v=EKA8wkU5tdk&amp;index=37&amp;list=PL95970EFE70300C93">https://www.youtube.com/watch?v=EKA8wkU5tdk&amp;index=37&amp;list=PL95970EFE70300C93</a>  What can we teach? Happy feet clip</p>	<p>This painting is an accident; believe it or not, it's true. So, is it art then? Well that's a question for you!  (Thinking space)</p>
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<http://thinkingspace.org.uk/>