

Upton Westlea Primary School – Evidencing the impact of the PE and Sport Premium 2017-2018

Impact and sustainable outcomes: Autumn **Spring** Summer

Key Priority: PE – To improve the quality of teaching and learning in a specific curriculum area (TBC) at KS1 and KS2.					
Actions and strategies	Resources/ Cost	By who	By when	Progress	Evidence
To devise a pre-intervention questionnaire to assess teacher's confidence in teaching specific curriculum area.	NA	CJ/All teaching staff	Nov 2017		Teacher's pre-intervention questionnaire
Each teacher will then receive a post- intervention questionnaire to re-assess each teacher's confidence in delivering the curriculum area that has been supported.	NA	CJ/ All teaching staff	July 2018		Teacher's post-intervention questionnaire
PE subject leader to choose 4 classes (1/2 day support for 12 weeks- Y1 Y3 Y4 Y5) to work with a specialist PE teacher to team-teach a unit of work over a term. Each class teacher will team teach the unit of work and with support, assess the focus area for that year group.	Part of Edsential package £3620	CJ/ Edsential	July 2018	Booked with Edsential	
Oversee Outdoor Learning Cards being used in Summer term and included in LTP following staff CDP last year.	NA	CJ	May 2016		Observation and assessment information. Timetables.
PE subject leader support (1x ½ day per term)	Free-Hub school £624	CJ	Oct 2017	Booked with Edsential	
Key staff members (4x KS2 staff) to receive 2-day approved swimming coaching CPD.		CJ		Edsential contacted 10/7/17	
Impact and sustainable outcomes The impact will be improved confidence in class teacher's ability to deliver high quality PE in focused area. They will also gain confidence in assessing their children and meet health and safety guidelines when teaching in the pool.	Total: £4244				
Review					

Key Priority: PE – To improve the quality of planning and assessing pupil progress in PE.

Actions and strategies	Resources/ Cost	By who	By when	Progress	Evidence
To devise a pre-intervention questionnaire to assess teacher's confidence in planning and assessing PE activity areas after a year of using new scheme.	NA	CJ/ All teaching staff	Oct 2017		Questionnaire used
Each teacher will then receive a post- intervention questionnaire to re-assess each teacher's confidence planning and assessing PE activity areas.	NA	CJ/ All teaching staff	July 2018		Teacher's post-intervention questionnaire
Continued use of new Wirral SOW for FS, KS1 and KS2.	NA	CJ	Ongoing		All staff have been issued their year group SOW (updated July 2017).
Arrange a staff meeting on using the planning and assessment SOW.	NA	CJ	Oct 2017	Booked for 11/10/2017	Minutes of meeting.
Plan curriculum map for Sept 2017 – July 2018.	NA	CJ	Nov 2017		Curriculum map
Set up tracking system for Sept 2017 – July 2018 (each class and inclusive of sports taken during Golden Time).	NA	CJ	Jan 2018		Tracking system
Subject leader to support staff with assessment system.		CJ	On going/ staff meeting	SM booked for 11/10/2017	
<p>Impact and sustainable outcomes The impact will be improved confidence in class teacher's ability to plan, deliver and assess children in different activities using a progressive scheme of work.</p> <p>Review</p>					

Key Priority: School Sport – Competition

Actions and strategies	Resources/ Cost	By who	By when	Progress	Evidence
All children to take part in a school sport participation survey.	NA	All children	Oct 2017		Baseline data of Level 1 and Level 2 competitions
Increase the number of competitive opportunities for KS2 children at Level 1 (intra-school), Level 2 (inter-school), Level 3 (multi-school). (4x ½ day F2/KS1 Festivals)	Part of Edsential package (above)	CJ	July 2018	Edsential booked to provide list for intra school and Festivals.	
To enter the school into the Primaryship football league (CSSA).	????	CJ/ CH/ DC/ JE	Nov 2017		Primaryship fixtures list
To enter the local netball league.	????	CJ/AL	Nov 2017		Netball league fixtures list
Provide opportunity for boys and girls to play football against other schools.	Dependent on transport. To host where possible.	CJ	On going		Photographs/match reports
Introduce Level 1 competitions at the end of units of work at Y3/4 and Y5/6. Subject leader to plan which units will lead to a Level 1 competition.	NA	All children	Booked by Jan 2018		Photos/ results.
All children to re-take the school sport participation survey.	NA	All children	July 2018		
Evaluate data on Level 1 and Level 2 competitive experiences from Sept 2017 – July 2018.					Compare baseline data of Level 1 and Level 2 competitions
CSS package- inter school competitions/SEN and Gifted and Talented focused activities/festivals/ Change 4 Life clubs and champions training/awards ceremonies etc.	£1300	All children	Apply Oct 2017	Application sent 4/9/17	Data of children taking part in competitions.
	NA				

<p>Hub school set up within Upton Westlea through Edsential to promote Level 2 competitive experiences within the local area and develop subject leaders in developing Level 1 competitions.</p> <p>Impact and sustainable outcomes An increased number of children in KS2 will participate in a competitive sporting experience. As the units of work are embedded in the curriculum, Level 1 competitions will become sustainable.</p> <p>Review</p>	<p>Total: £1300</p>	<p>All children</p>	<p>Book by Oct 2017</p>	<p>1st hub meeting booked Sept 2017.</p>	<p>Data of children taking part in competitions.</p>
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Key Priority: Health and wellbeing – to increase participation in physical activity

Actions and strategies	Resources/ Cost	By who	By when	Progress	Evidence
To increase physical activity of all children in school (especially those currently reluctant to do so). To target children who are not engaging in clubs through school-time PE interventions (Personal Best Programme-6x consecutive ½ days of 3 groups of 12).	Part of Edsential package (above)	Edsential	July 2018	Booked with Edsential.	Pre and post questionnaires from Edsential.
All children to take part in a physical activity participation survey. Identify children who do not do much physical activity.	NA	All children	Oct 2017	Booked meeting with hub school 12/9/17	Baseline data of physical activity participation survey
Introduce active play leaders.	NA	CJ	Mar 2018		Photos/ Application forms for post.
Pilot the 'daily mile' initiative/ 'daily movement'.	NA	CJ	Nov 2017		Photos/feedback in post questionnaire.
Ensure there are at least two physical activities during golden time (inc. use of local tennis courts)	NA	Class teachers	On going		Golden time activity registers
Introduce breakfast clubs and after- school clubs (4x ½ term clubs plus additional karate Autumn 1 and further clubs which are staff led). These clubs can be used to target lower physical activity participating children.	Part of Edsential package (above)	Edsential / staff	July 2018	Booked with Edsential/ clubs arranged with staff.	Club registers/photographs/tracker
Provide F2 and KS1 children with more opportunity to be active.	Incorporated in above clubs.	Edsential	July 2018	Booked with Edsential/ clubs arranged with staff.	Club registers/photographs/tracker
All children to re-take the physical activity participation survey and evaluate.	NA	CJ/all children	July 2018		Compare baseline data physical activity participation survey
'Healthbox' to work with Y6 (1xpaid, 1xfree session)	£400	CJ/KC	July 2018		
Complete audit and buy any outstanding equipment.	£???	CJ	Jan 2018		Audit, order forms/receipts.

<p>Purchase new mobile netball posts.</p> <p>Impact and sustainable outcomes An increased number of children will be more active at playtime/lunchtime due to active play leaders. This will be led by MDA/Y6 children, who will then train the next class of Y6 children. The daily activity will eventually become a normal part of the school day. Providing a broad range of extra-curricular clubs will increase the likelihood reluctant participators will find a sport/activity they enjoy.</p>	<p>£300 donation from JH</p> <p>Total: £700</p>	<p>AL/CJ</p>	<p>Nov 2017</p>		<p>Order form/receipt/ posts being used.</p>
<p>Miscellaneous Spends</p> <p>Sports day stickers/medals</p>					
<p>Total spent:</p> <p>£6244 of the allocated £????</p>					