

Writing Summary

Subject Lead – Mr C Hall

Writing is a primary means of expression, both for personal cognitive purposes and for communicating meaning with others. Pupils learn how to write with confidence, fluency, imagination and accuracy by orchestrating their knowledge of context and composition (text level), grammatical knowledge (sentence level) and knowledge of phonics, word recognition and graphic knowledge (word level at Key Stage 1) and a wider range of spelling strategies at Key Stage 2.

We provide a wide variety of reasons and purposes for writing and in the early years provide many opportunities for children to write and mark make in their child initiated play as well as during adult led activities.

As soon as children are able to form most letters correctly and have a good pencil grip, we teach a fluent and legible handwriting style that empowers children to write with confidence and creativity.

We encourage children to 'have a go' at writing as soon as possible and to use their phonic skills and knowledge to spell.

At Upton Westlea, we teach writing following the 'Teaching Sequence for Writing' (Imitation, Innovation, Invention) incorporating the 'Talk for Writing' principles. Teachers regularly model writing in daily shared writing sessions and we provide regular opportunities for children's writing and ideas to be shared, displayed, published and celebrated.

	Spiritual	Moral	Social	Cultural
English	Enabling children to understand and engage with the feelings and values embodied in high quality poetry, fiction and drama.	Developing children's awareness of moral and social issues in fiction, journalism, magazines, radio, television and film.	Helping children to understand how language has changed over time, the influences on spoken and written language and social attitudes to language.	Developing confidence and expertise in language, which is an important aspect of individual and social identity.