

Upton Westlea Primary School

Appraisal Policy



Approved by staff: Jan 2018

Signed: K Carruthers

Approved by Governors: Jan 2018

Signed: Dr A Thorp

Review Date: Jan 2020



CESHIRE WEST AND CHESTER COUNCIL

SCHOOLS HUMAN RESOURCES

TEACHER APPRAISAL POLICY

INTRODUCTION

The Governing Body of Upton Westlea Primary School have adopted this appraisal policy in accordance with the Education (Schools Teachers' Appraisal) (England) Regulations 2012.

APPLICATION OF THE POLICY

The policy applies to the head teacher and to all teachers employed by the school except teachers on contracts of less than one term, those undergoing induction (ie NQTs) and those who are the subject of capability procedures.

PURPOSE

This policy sets out the framework for a clear and consistent assessment of the overall performance of teachers and the head teacher and for supporting their development needs within the context of the school's improvement plan and their own professional needs. Where teachers are eligible for pay progression, the assessment of performance throughout the cycle will be the basis on which the recommendation is made by the appraiser.

This policy should be read in conjunction with the school's pay policy which provides details of the arrangements relating to teacher's pay in accordance with the School Teachers' Pay and Conditions Document.

LINKS TO SCHOOL IMPROVEMENT

The Governing Body expect that objectives set for all teachers including the head teacher, if achieved, will improve the education of pupils at our school and contribute to the implementation and achievement of the School Improvement Plan and any other plans adopted from time to time to improve the school's education provision and performance.

CONSISTENCY OF TREATMENT AND FAIRNESS

The Governing Body is committed to ensuring consistency of treatment and fairness in the operation of teacher appraisal.

To ensure this the following provisions are made in relation to moderation and quality assurance.

Quality assurance

The head teacher has determined that she will:

delegate the appraiser role for some teachers for whom she is not the line manager
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The head teacher will:

moderate all the appraisal reports to check that the objectives and standards recorded in the reports of teachers at the school:

- are consistent between those who have similar experience and similar levels of responsibility
- comply with the school's appraisal policy, the regulations and the requirements of equality legislation

The Governing Body will review the quality assurance processes when the appraisal policy is reviewed.

STANDARDS

Teachers will be assessed against the "Teachers Standards" and any other standards relating to teachers' performance published by the Secretary of State as the governing body or head teacher determines is applicable to the performance of any individual teacher and that they have been informed of at the start of the appraisal period .

The head teacher will be assessed against the National Standards for Head teachers and any other standards relating to teachers' performance published by the Secretary of State as the governing body determines is applicable to their performance and that they have been informed of at the start of the appraisal period.

OBJECTIVE SETTING

The objectives set will be rigorous, challenging, achievable, time-bound, fair and equitable in relation to teachers with similar roles/responsibilities and experience, and will have regard to what can reasonably be expected of any teacher at a given point of their career progression. Governors also recognise the desirability of staff being able to achieve a satisfactory work-life balance. Objectives will take account of any relevant pay progression criteria and, where possible, the teacher's professional aspirations. They will be such that, if they are achieved, they will contribute to improving the education of pupils at the school and the implementation of any plans of the governing body or head teacher designed to improve the school's education provision and performance.

Objectives will be set as soon as practicable after the beginning of the appraisal period. The appraiser and appraisee will seek to agree the objectives but where a joint determination cannot be made the appraiser will make the determination.

In this school :

all teachers, including the head teacher, will have no more than 4 objectives

teachers, including the head teacher, will not necessarily all have the same number of objectives

all teachers, including the head teacher, will have a whole school objective

Though appraisal is an assessment of overall performance of teachers and the head teacher, objectives cannot cover the full range of a teacher's roles/responsibilities. Objectives will, therefore, focus on the priorities for an individual for the cycle. At the review stage teachers will also be assessed against the Teachers Standards and any other standards relating to teachers' performance published by the Secretary of State as the governing body or head teacher determines is applicable to the performance of any individual teacher and that they have been informed of at the start of the appraisal period .

REVIEWING PROGRESS

At the end of the appraisal cycle, the appraiser(s) will assess the performance of the teacher or head teacher against

- the "Teachers Standards" or the National Standards for Head teachers as applicable and
- any other set of standards relating to teachers' or head teachers' performance published by the Secretary of State and about which the teacher has been notified at the beginning of the appraisal period,
- the teacher or head teacher's objectives and

- the teacher or head teacher's professional development needs.

The appraisers will also, where relevant under the School Teachers' Pay and Conditions Document, make a recommendation relating to the teacher or head teacher's pay.

Assessment of performance against an objective will be on the basis of the performance criteria set at the beginning of the cycle. Good progress towards the achievement of a challenging objective, even if the performance criteria have not been met in full, will be assessed favourably.

The appraisal cycle is annual, but on occasions it may be appropriate to set objectives that will cover a period over more than one cycle. In such cases, the basis on which the progress being made towards meeting the performance criteria for the objective will be assessed at the end of the first cycle and will be recorded in the report at the beginning of the next cycle.

APPRAISAL REPORT

As soon as practicable following the end of each appraisal period, teachers will be provided with a written report which will record the assessment of their performance against

- the "Teachers Standards" and
- any other set of standards relating to teachers' performance published by the Secretary of State and about which the teacher has been notified at the beginning of the appraisal period,
- the teacher's objectives, and will record
- the teacher or head teacher's professional development needs and any action that is to be taken to address these.

The report will also, where relevant under the School Teachers' Pay and Conditions

Document, record a recommendation relating to the teacher or head teacher's pay.

APPEALS

Where a member of staff is dissatisfied with the application of the appraisal process (except for decisions on pay) they have recourse to the school's Grievance Procedure to pursue the matter.

Where a member of staff is dissatisfied with a recommendation or decision on pay, they have a right of appeal through the appeals mechanism of the School Pay Policy.

CONFIDENTIALITY

The appraisal process and the reports generated under it will be treated with confidentiality at all times. The appraisee's line manager or, where s/he has more than one, each of her/his line managers and the Head teacher will be provided with access to the appraisee's plan and review recorded in her/his report.

Governors will be given access to the appraisal report of any teacher, on request and where they are being asked to make a decision on pay.

Appraisees will be told who has requested and has been granted access to their report.

Governors directly involved in the head teacher's appraisal and the external adviser will be provided with access to the head teacher's plan and review recorded in his/her report. Details of the head teacher's objectives will be reported to the full governing body as soon as practicable after the beginning of the appraisal cycle. Governors not directly involved in the head teacher's appraisal will be given access to the review of her performance, on request, and where they are being asked to make a decision on pay.

TRAINING AND SUPPORT

The school's CPD programme will be informed by the training and development needs of teachers identified during the appraisal process.

The governing body will ensure in the budget planning that, as far as possible, appropriate resources are made available in the school budget for any training and support agreed for appraisees.

An account of the training and development needs of teachers in general, including the instances where it did not prove possible to provide any agreed CPD, will form a part of the head teacher's annual report or monthly newsletter to the governing body about the operation of appraisal in the school.

With regard to the provision of CPD in the case of competing demands on the school budget, a decision on relative priority will be taken with regard to the extent to which: (a) the CPD identified is essential for an appraisee to meet their objectives; and (b) the extent to which the training and support will help the school to achieve its priorities. Where courses require a substantial amount of the school budget spent on them e.g. NPQH, NPQML etc, the member of staff will be required to stay at the school for at least two full academic years following the completion of the course so that school can benefit from the specialist training. Failure to stay for a whole academic year will mean the member of staff will have to reimburse the budget. The school's priorities will have precedence. Teachers should not be held accountable for failing to make good progress towards meeting their performance criteria where the support recorded in the appraisal report has not been provided.

APPOINTMENT OF APPRAISERS FOR THE HEAD TEACHER

Appointment of Governors

In this school:

<p>The Governing Body is the appraiser for the head teacher and to discharge this responsibility on its behalf may appoint 2 or 3 governors.</p>
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Where a head teacher is of the opinion that any of the governors appointed by the governing body under this regulation is unsuitable for professional reasons, she may submit a written request to the governing body for that governor to be replaced, stating those reasons.

Appointment of External Adviser

The Governing Body will appoint an external adviser to provide advice and support in relation to the appraisal of the head teacher. The Governing Body will consult the external adviser before setting the head teacher's objectives.

APPOINTMENT OF APPRAISERS FOR TEACHERS

The head teacher must ensure the appraisal of every other teacher employed in the school. The head teacher may delegate this duty, to the teacher's line manager or another member of the leadership team . In this school the head teacher has decided that:

The head teacher will be the appraiser for those teachers she directly line manages and will delegate the role of appraiser, to the relevant line manager or another member of the leadership team for some or all other teachers.

Line managers will be the appraisers for all those teachers they line manage.

Where a teacher has more than one line manager the head teacher will determine which line manager will be best placed to manage and review the teacher's performance.

Where it becomes apparent that the appraiser will be absent for the majority of the cycle the head teacher may perform the duties herself or delegate them to another teacher. Where this teacher is not the appraisee's line manager the teacher will have an equivalent or higher status in the staffing structure as the teacher's line manager.

The appraisal cycle will not begin again in the event of the appraiser being changed.

All line managers to whom the head teacher has delegated the role of appraiser will receive appropriate preparation for that role.

THE APPRAISAL PERIOD

The appraisal period will be an academic year.

The appraisal cycle in this school will run from September to July for teachers, and from November to November for the head teacher. For other staff (i.e. Teaching Assistants, Office staff and maintenance staff) the appraisal cycle will be September to July as from 2017.

Teachers who are employed on a fixed term contract of less than one year, will have their performance managed in accordance with the principles underpinning the provisions of this policy. The length of the cycle will be determined by the duration of their contract.

Where a teacher starts their employment at the school part-way through a cycle, the head teacher or, in the case where the teacher is the head teacher, the governing body shall determine the length of the first cycle for that teacher, with a view to bringing his cycle into line with the cycle for other teachers at the school as soon as possible.

Where a teacher transfers to a new post within the school part-way through a cycle, the head teacher or, in the case where the teacher is the head teacher, the governing body shall determine whether the cycle shall begin again and whether to change the appraiser.

MONITORING

The governing body will ensure that all teachers, including the head teacher, have their performance appraised on an annual basis.

The governing body will also ensure that reviews take place at least once a year (mid

year). In this school reviews will take place in February/ March and again in July (following mid year and end of year tests).

The head teacher will provide the governing body with a written report on the operation of the school's appraisal policy annually (this is found within the Headteachers report to Governors and within the monthly newsletters to Governors). The report will not contain any information which would enable any individual to be identified. The report will include:

- the operation of the appraisal policy;
- the effectiveness of the school's appraisal procedures;
- teachers' training and development needs.

EQUALITY IMPACT ASSESSMENT

The Governing Body is satisfied that the terms of this policy will not impact adversely on members of staff who have a protected characteristic within the meaning of the Equality Act 2010.

In addition, the Governing Body is committed to promoting equality and will ensure that the appraisal process is fair and non-discriminatory and that monitoring data should be included in the head teacher's report covering each of the protected characteristics within the Equality Act 2010.

The head teacher will also report on whether there have been any appeals or representations on an individual or collective basis on the grounds of alleged discrimination under any of the protected characteristics.

REVIEW OF THE POLICY

The Governing Body will review the appraisal policy every school year at its termly meeting in the summer.

The Governing Body will take account of the head teacher's report in its review of the appraisal policy. The policy will be revised as required to introduce any changes in regulation and statutory guidance to ensure that it is always up to date.

The Governing Body will seek to agree any revisions to the policy with the recognised trade unions having regard to the results of the consultation with all teachers.

To ensure teachers are fully conversant with the appraisal arrangements, all new teachers who join the school will be briefed on them as part of their introduction to the school.

ACCESS TO DOCUMENTATION

Copies of the school improvement and development plan can be obtained from the school office. It is also displayed in the front entrance of the school.

Version	Date Created	Date Approved by Governors
1.0	April 2012	April 2012
	Date Reviewed	Date Approved by Governors
	April 2017	May 2017