

Upton Westlea Primary School

French Policy



Approved by staff: January 2024

Signed: K Carruthers

Approved by Governors: January 2024

Signed: L Dalton

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Upton Westlea Primary School

Modern Foreign Languages (French) Policy

"A different language is a different vision of life." Federico Fellini.

Introduction

As the UK is becoming an increasingly multi-cultural society, we have a duty to provide our children with an understanding of other cultures and languages.

At Upton Westlea, we strongly believe in the benefit of this and therefore have implemented the teaching of French for all Key Stage 2 children, in line with the statutory requirements outlined in the National Curriculum 2014.

Learning a language enriches the curriculum; providing excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The skills, knowledge and understanding gained make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture/s and those of others. Language also lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas in this critical area as well as giving them a new perspective on their own language.

Intent

At Upton Westlea, we aim to develop children's experience of language acquisition and encourage curiosity about languages. To develop their understanding of what they hear and read, and have the ability to express themselves in speech and writing. Extend their knowledge of how language works and explore differences between French and English.

Our intentions for the teaching of MFL are for children to:

- foster an interest in learning another language;
- become aware that language has a structure, and that this structure differs from one language to another;
- develop speaking and listening skills.

- gain enjoyment, pride and a sense of achievement;
- explore and apply strategies to improve their learning;
- explore their own cultural identities and those of others.

Implementation

KS2 Pupils are taught 30 minutes of French weekly and staff work towards immersing children in French at other opportunities throughout the week.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others.
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms

Impact

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2. In addition, we measure the impact of our curriculum through:

- Pupil discussions about their learning;
- Monitoring and reflection against subject-specific skills defined in each year of study;
- Children applying their knowledge of language to other areas of the curriculum;
- Children applying their cultural understanding and tolerance across society and cultures
- Lesson observations, planning and book scrutinies will take place.
- Any developments will be identified, and results will be incorporated into the MFL action plan shared with staff and school governors.

Equality Statement

At Upton Westlea Primary School, we actively seek to encourage equity and equality through our teaching. As such, we seek to advance the quality of opportunity between people who share any of the following characteristics:

- Gender
- Ethnicity
- Disability
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy or maternity.