



Primary PE and Sport Premium

School Name: Upton Westlea Primary

Academic Year: 2017/2018

Total amount Allocated: £17,710

Focus Area Identified	Planned action	Success Criteria	Premium Allocated	Impact	Evidence	Sustainability
Increased confidence, knowledge and skills of all staff in teaching PE	2 x 6 week blocks of curriculum support for class teachers (4 teachers)	Improved teaching and Learning. More confidence and Subject knowledge. More active and engaging lessons.	Edsential Premium Package (£3620)	<p>Children receive quality first teaching through development of teacher confidence and practice.</p> <p>Teachers feel more confident in using the planning structures and showing progress across and within lessons, differentiated by need. Children are showing progress of individual skills weekly, across a variety of sports.</p> <p>Teachers continue to show confidence in delivering high quality PE across both key stages.</p>	<p>Teacher observations</p> <p>Teacher voice</p> <p>Pupil voice</p>	<p>CPD for staff members where they are able to continue to apply their learnt skills to support children's development in PE.</p>
	Subject Leader Support 3 x ½ days	SL has a better understanding of the role. Creates more opportunities for pupils. Develops key aspects of curriculum and extra-curricular.	Edsential Premium Package	<p>Teachers are confident in their delivery and assessment of PE due to strong leadership. Subject leader will be supported to select appropriate and sustainable choices when allocating the budget.</p> <p>SL has promoted PE within the school and has worked alongside another member of staff to ensure a smooth transition for a handover next year. Budgets have been monitored and suitable resources have been purchased for the children to engage in PE. SL support has enabled all staff to be more confident to deliver tailored services to the children and accurately assess progress so as to develop this.</p> <p>New SL has taken on the role since Easter. Due to the support provided, the transition was smooth. New SL has an understanding of</p>	<p>Staff meeting minutes.</p> <p>Teacher voice.</p> <p>Subject leader file.</p>	<p>Ongoing support and delivery of PE curriculum, with training provided to all teachers.</p>

				the role in hand and has arranged key sporting activities in the Summer Term.		
	Swimming coaching (4x teachers, 2 day course)	Adults accompanying children have a better understanding of the expectations as well as health and safety requirements.	£624	More children will be leaving KS2 being able to swim. This ongoing resource has enabled all KS2 children to develop on existing skills within swimming (strokes, confidence, water safety). Year 6 will be attending swimming lessons and top up lessons if required after SATs. Adults who have attended the coaching course have provided the rest of the staff with a better understanding of health and safety and expectations of swimming.	Swimming assessment. Course feedback.	These 4 trained adults to accompany all classes and support those teachers not currently trained in swimming coaching.
	Wheelchair rugby (SEN related CPD for Year 2-5)	Teachers gain an understanding and develop confidence in tailoring lessons to meet diverse needs.	£600	Children and adults gain an understanding of how sport can be made accessible and the challenges individuals face in. For children to be inspired by sports professionals who access the sport in different ways and to consequently join clubs. 4x classes completed 6 weeks wheelchair rugby. They developed coordination and control skills as well as an understanding of perseverance and diversity within PE. This was supported with a Sports for Schools Paralympian attending the school for a training session which saw every child in the school (from R-Y6) taking part in sponsored activities. Since this time, after school club uptake has increased. Children have thoroughly enjoyed participating in the sessions. They have increased their understanding of diverse needs and challenges people may face. Children have felt inspired by this.	Children accessing clubs (data). Differentiated planning for individual needs.	CPD for staff members where they are able to continue to apply their learnt skills to support children's development in PE.
	Course for PE Lead- AfPE – Safe Practice: in Physical Education, School Sport and Physical Activity	PE lead to implement safe practice across the school and update policy accordingly.	£100	Health and Safety protocols and procedures followed at all times. An up to date risk assessment is being implemented for the safety of all staff and children.	PE Policy and Risk Assessments	To be reviewed in line with developments to the health and safety procedures and policy amended accordingly.

				Health and Safety is a factoring topic in staff meetings now to share good practise and highlight potential risks. Members of staff have completed an up to date risk assessment for the safety of all staff and pupils.		
	Updated PE Health and Safety manual to be made available to all staff.	Purchase of AFPE manual and keep in a central location. www.afpe.org.uk/physical-education/safe-practice-in-physical-education-school-sport-physical-activity-2016/	£50	Staff feel confident to deliver PE in a safe manner. Children are able to participate in PE safely at all times. Similar to above, this manual has allowed for safe working practices taking place within PE and sharing of up to date and accurate information. The manual has been used by all staff to provide up to date safe practise.	Implementation of safe working practices (national guidelines)	Policy up to date until 2020 until a new manual will need to be purchased.

Focus Area Identified	Planned action	Success Criteria	Premium Allocated	Impact	Evidence	Sustainability
A broader range of sports and activities offered to ALL pupils	Extra-Curricular activities (Multi-skills, football, karate)	Increased participation amongst targeted pupils or least active.	Edsential Premium Package	Children engaged in healthy activities – for enjoyment, progression and exercise. To increase fitness and motivation. Children have filled all club spaces. Pupil Voice has demonstrated that children enjoy the activities and are keen for them to continue so that they continue to engage in physical activities for a longer period of time. Questionnaires have been sent to parents to understand why some children have not engaged in before/after school clubs so as to target any areas able to be addressed. Through the Edsential Premium Package, children have taken part in a variety of activities. The club allocations were filled.	Club data analysis	An increase of children entering into clubs and sustaining an interest in attending clubs throughout the year.
	Equipment for lessons and competitions: Softballs&basketballs, quick sticks netball bibs	Suitable equipment to take part in sporting activities. Increased activity time during lessons as pupils have more equipment to use.	£196.62 £32.80 £66.80	Children are engaged in training, competition and feedback to peers to motivate others to join clubs/competitions. Similar to above, children have been able to increase their participation in physical activities outside of the school day (clubs).	Competition data analysis.	Children to continue to access clubs and take part in competitive sports.

	skort shorts. Slackline and ropes			<p>Within PE lessons, children are able to progress their skills due to having the correct resources to use. A football and netball league have been entered and Upton Westlea (males and females) compete regularly within this.</p> <p>Throughout the year, suitable equipment has been purchased to allow children to increase their participation in activity time. The correct resources have also allowed children to progress effectively.</p>		
	Use of pitch in order to play a competition.	Game able to go ahead and competition entered.	£22.00	<p>Children engaged in a competition which they would not otherwise have been able to attend.</p> <p>Children were able to compete in a league game for continued fitness and access to competitive sport.</p> <p>Children have shown to enjoy representing our school through a variety of sporting events. The use of pitch allowed children to take part in the activity to increase fitness and to compete against another school.</p>	Pitch booking	Children to continue to access clubs and take part in competitive sports.



Focus Area Identified	Planned action	Success Criteria	Premium Allocated	Impact	Evidence	Sustainability
Increased participation in competitive Sport	Termly virtual competitions	Increased pupil engagement in competitions and changing attitudes towards competing.	Edsential Premium Package	Children are able to compete at a national level, with every child taking part. Children have a purpose for exercise. Every child in the school has taken part in interschool competitions. This has provided the children the experience of what it is like to compete and take part as a team. Every child has taken part in physical activity with a clear purpose.	Competition results published via twitter. Children engaging in further competitive sports.	Children accessing competitions.
	Edsential Competition Programme 4x half day FS/KS1 Festivals	Increased number of pupils representing the school. Enthusiastic approach to PE and Sport and competing for the school.	Edsential Premium Package	Children are able to compete at a local level, with every child taking part. Children have a purpose for exercise and an enjoyment for competing. Edsential have provided competitions for all pupils. Children have experienced competing to help improve personal exercise and gain enthusiasm through a variety of sports. Children have been given the opportunity to compete against other schools. This has provided all children to take part, be active and work as part of a team.	Children engaging in further competitive sports.	Children accessing competitions.
	Coaches to attend competitions: Y2 Multi-skills Y5/6 Tag Rugby Y4 Chester FC	Increased engagement with inter school competitions, working together in individual and team activities. Links with local schools/ clubs to develop an increased interest in sporting activities.	£180 £70	Children are able to compete at a local level, with access to these opportunities. Coaches have allowed children to attend competitions in large groups. Through the togetherness of large groups, this has boosted team work skills and wellbeing. Children have enjoyed competing and representing our school. They have developed skills in team work and have developed their interest in being active and taking part in sport.	Children engaging in further competitive sports.	Children accessing competitions.

	CSS competitions – inter school/ SEN/ Gifted and Talented/ Change 4 Life/ Awards ceremonies.	Increased pupil engagement in competitions and changing attitudes towards competing.	CSS package £1300	<p>Children are able to compete at a local level, with a range of children working as a team to train and take part. Children have a purpose for exercise and an enjoyment for competing.</p> <p>Children have engaged in a variety of competitions. Through Pupil Voice, children have stated the importance of partaking in sports competitions. The CSS competitions allow inclusive opportunities for all children to take part in sports. A record is kept of which children have engaged in competitive sport so that a wide range of children have access to competitions.</p> <p>Through the activities and competitions CSS have provided, children have a purpose for exercise. This has developed positive mind-sets in competing and representing our school in a variety of sporting activities.</p>	Children engaging in further competitive sports.	Children accessing competitions.
--	--	--	-------------------	---	--	----------------------------------



Focus Area Identified	Planned action	Success Criteria	Premium Allocated	Impact	Evidence	Sustainability
The profile of PE and sport raised across the school as a tool for whole school improvement	Personal Best Programme	Increased engagement in physical activity, self-esteem and confidence. Changing attitudes towards being active.	Edsential Premium Package	Children who are previously unengaged in sporting activities are now engaging. Children to live healthier lives with more frequent engagement in sport. <i>This is to commence in Summer 2 alongside top up swimming sessions for Year 6. Children who were unengaged in sporting activities have been focused on. They have been given the opportunity to increase physical activity. Children have felt engaged and have enjoyed the sessions provided.</i>	Club data demonstrating new requests for sporting activities.	Children to be encouraged to maintain participation in sports through engagement in clubs.
	Digital Photo Frame	Increased awareness of fitness and exercise going on across the school, including extra-curricular sporting activities. Displayed on PE board as a slideshow of photos.	£69.99	Children are surrounded by a sporting presence in the school and inspired to take part in a variety of sports. <i>It is clear that the use of the digital photo frame has provided the children with an insight to the positivity of school sport. Children have become more aware of fitness and exercise to take part in a variety of activities with the help of the photo display. The digital photo frame has enhanced and promoted PE. Children from a variety of year groups have engaged with this. The digital display has presented children participating in sports and has inspired children to take part in sporting activities.</i>	Club data demonstrating new requests for sporting activities.	Children to be encouraged to maintain participation in sports through engagement in clubs.



Focus Area Identified	Planned action	Success Criteria	Premium Allocated	Impact	Evidence	Sustainability
The increase general health and wellbeing across the school.	Healthbox- Working with Y1, Y3, Y5, Y6 on healthy eating, sexual health education, hygiene.	Children are more aware of how to keep their bodies healthy in a holistic approach, encompassing more than physical activity.	£600+VAT	Children are aware of how to maintain healthy lifestyles holistically. Children have attended Healthbox sessions and are now more aware of the importance of healthy eating, living and keeping clean. Children who attended these sessions have developed their understanding of health and have maintained this throughout the year.	Improved healthy eating and personal care choices.	Maintaining overall health and well-being of children.
	Playleader equipment	Children engaging in sporting activities during lunchtimes.	Bibs £24.95	Children are more active in their own undirected time out of choice. Year 5 and 6 developing a leadership role in delivering sporting games to encourage team game membership outside of school. Through the use of play leader equipment, children of all ages have become more engaged in activities during undirected time. Children who have led the sessions are motivated to provide fun activities to benefit all children. The play leader equipment has encouraged children to take part in physical activity in their free time.	Children active at lunchtime.	Free resource when initial equipment bought. Ongoing management needed from PE lead.
Total Allocation	£17, 710					
Total Spend	£					

