



2021/2022

Primary Physical Education and Sports Premium

We aim to use the funding provided to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical activity. We will use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that we already offer.
- Build capacity and capability within the school to ensure the improvement we make will benefit pupils joining the school in future years.

The 5 key indicators displayed below will be the focus of our strategy to develop PE and sports activities at Upton Westlea Primary School.

- 1, The engagement of all pupils in regular physical activity.
- 2, The profile of PE and sport raised across school as a tool for whole-school improvement.
- 3, Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4, Broader experience of a range of sports and activities offered to all pupils.
- 5, Increased participation in competitive sport.

Key achievements to date:	Areas of further improvement and baseline of evidence needed:
<ul style="list-style-type: none"> • Three Intra-school competitions implemented last year. (Key indicator 1, 4 and 5) Publicised on social media and, trophy awarded to winning house. (Key indicator 2) • Steps 2 Summit introduced and implemented in KS2. (Key indicator 1) • Famous competitions celebrated and adapted for participation of children in KS1 and KS2 (key indicator 2). • Activity trackers implemented for children in KS1 and KS2. (Key indicator 1) • Virtual/personal best competitions provided to children in KS1 and KS2. (Key indicator 4 and 5). • Staff CPD provided for teaching and assessment on TLG (Key indicator 3). 	<ul style="list-style-type: none"> • To further promote regular physical activity to all pupils (Key indicator 1). • To promote and develop a positive mindset towards sport and physical activity to benefit a healthy active lifestyle (key indicator 2). • To improve the quality and confidence in the teaching and learning of PE. (Key indicator 3). • Increase pupil participation of all abilities in clubs, workshops, and events. (Key indicator 4) • Continue to provide opportunities for children to take part in inter and intra competitions (key indicator 5).



Action Point: To further promote regular physical activity to all pupils.

Key Indicator: The engagement of pupils in regular physical activity.

INTENT		IMPLEMENT		IMPACT		
Focus Area	Planned action	Success Criteria	Premium allocated	Expected outcomes/Impact	Evidence	Sustainability
Engagement of pupils in regular physical activity.	To further implement Steps 2 Summit as a consistent approach to KS1 and KS2.	Steps 2 Summit has been introduced to staff and KS2 during the 20.21 academic year. This now needs to be a more consistent approach to ensure children are motivated and engaged in regular physical activity. Assembly to be conducted in Autumn term.	£3000 (as part of the TLG subscription)	When introduced, children will be tracked on their active efforts for Daily mile and transitions from home to school. PSHE activities will also be brought in to promote regular physical activity.	Assembly PSHE sessions Observations Pupil involvement	Children will develop a positive mindset towards physical activity
	To continue to promote Active 30 for a healthy lifestyle <ul style="list-style-type: none"> • Daily Mile • Wake and Shake • Active lunchtimes 	Fitness will continue to be promoted daily for children to take part in physical activity.		Children will be monitored for fitness during two sessions every weekday. These are morning sessions of 'Wake and Shake' and afternoon activities of 'Daily Mile.' This will develop fitness and attitude towards physical activity.	Staff meeting Observations Pupil involvement	Children will develop fitness to become healthy and active as they develop.
	To identify and provide opportunities for sedentary children to be physically active.	Children will continue to be monitored. Any child who is not active will be provided with activity tracker and target activity sessions throughout the year led by school and external coaches...		Children will be awarded for their efforts. Data from the activity trackers will be used on their Steps 2 Summit profile to further boost the promotion of physical activity and fitness.	Staff meeting Observations Pupil involvement	Children will become more healthier and develop a positive outlook on physical activity and fitness.
	Sports Crew to sort and purchase new sports equipment.	Equipment will be sorted to increase opportunities for children to be active at lunchtime.		Sports Crew will be given a responsibility to take ownership of the equipment they use and to develop pride in their role to provide activities for children to be physically active.	Observations Pupil involvement	Children will increase motivation to be physically active at lunchtime.
	Children to attend catch up swimming sessions.	Children in Y6 who have not met the requirements of the national curriculum for swimming will attend catch up swimming sessions.		Unfortunately swimming sessions have been suspended over the past two academic years due to Covid restrictions. Swimming sessions will return this year and children will have the opportunity to achieve in the pool.	Pupil involvement	Children to achieve the requirements set by the national curriculum for swimming.

*This action plan is ongoing. Additions will be made throughout the year.



Action Point: To promote and develop a positive mindset towards sport and physical activity to benefit a healthy active lifestyle.

Key Indicator: The profile of PE and sport raised across school as a tool for whole-school improvement.

INTENT		IMPLEMENT		IMPACT		
Focus Area	Planned action	Success Criteria	Premium allocated	Expected Outcomes/Impact	Evidence	Sustainability
To promote and develop a positive mindset towards sport and physical activity to benefit a healthy active lifestyle.	To further implement the PE 'working wall' and make use of it during physical sessions.	Children will have a clear understanding of progression in PE through the use of a mobile display. This will display key skills, evidence of lesson time and key figures in the sport they are learning about. Teachers and coaches will be promoted to use this as part of their planning. Results from Pupil Voice - Learning objective to be explicit at the beginning of each session to ensure all learners understand what is needed to achieve.		With the use of a 'working wall' children will associate the subject of PE to other prevalent subjects within the school, such as maths and English.	Observations Staff meeting Pupil voice	Children will develop further positive attitudes towards the subject.
	To further develop awareness of a healthy lifestyle. <ul style="list-style-type: none"> • My Happy Mind • Health Box 	<u>Health Box</u> All children will develop awareness of maintaining health and wellbeing through a variety of workshops. <u>My Happy Mind</u> Teachers deliver high quality sessions linking to wellbeing and mental health.		<u>Health Box</u> Children and adults gain an understanding of delivering sessions based on emotional health and wellbeing. Children will be given sessions on SRE, healthy eating, wellbeing, oral health, yoga and mindfulness <u>My Happy Mind</u> Children learn about parts of the brain that help individuals deal with situations in a positive and manageable way.	Improved healthy eating and personal care choices.	Maintaining overall health and well-being of children.
	Inspirational speakers/assemblies	To inspire children to take part in sports and physical activity.		Children will have the opportunity to listen and learn about sport and fitness through assemblies by school staff and visitors.	Pupil voice Observations	Children will be inspired to take up sporting activities in and out of school.



	Awards	To change attitudes towards competing for all participators.		Children will receive awards consistently every time they represent our school through intra and inter-school competitions.	Pictures Social Media Pupil voice Displays	Children will maintain and develop positivity towards sporting activities and events
	Workshops and events	To raise the profile of PE and provide children with sporting experiences.		Children from reception to Year 6 will have the opportunity to compete, learn and participate in sporting and physical activities during key dates throughout the year. <ul style="list-style-type: none"> • Sports Week • Race 4 life 	Pictures Observations	Children will experience a wide variety of sports and activities that will be linked with outside agencies, furthering the opportunities of active learning outside of school.
	Sports Ambassadors/Sports Crew	Children leading sporting activities for their peers and other children throughout the school. Sports Crew to deliver regular physical activities at lunchtime which can challenge and support all children. Sports Ambassadors to plan and deliver half termly intra school competitions.		Sports Crew and Sports Ambassadors developing a leadership role in delivering sporting games to encourage team game membership outside of school and role model skills.	Observations Pupil voice Displays PE lead management	Developing leadership roles that will give them experience and confidence for future roles.

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Action Point: To improve the quality and confidence in the teaching and learning of PE

Key Indicator: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

INTENT		IMPLEMENT		IMPACT		
Focus Area	Planned action	Success Criteria	Premium allocated	Expected outcomes/Impact	Evidence	Sustainability
To ensure all children have access to high quality PE and teaching.	To provide all staff with professional development, monitoring and appropriate training and resources to help them teach PE and sport more effectively to all children.	Continuing on from the previous year, Teach Learn Grow (TLG) will be used as a resource for learning and assessing pupils.	£3000	Through this resource, it will enable us to safely conduct PE sessions in line with COVID guidelines, focus on where we need to improve our teaching and how we can support and challenge our pupils.	Staff meetings Teacher observations Subject scrutiny	Ongoing support and delivery of PE curriculum throughout the year.
		Equipment for lessons and competition will be constantly monitored through auditing and communicating with staff members.		Children will become more engaged in sessions when using the correct equipment, They will become more engaged and motivated to take part.	Lesson observations	Suitable equipment to take part in activities. Allows children the opportunity to develop skills with the correct equipment.
		Membership of the School Sports Partnership (Chester SSP) and access to School Sport Coordinator to support PE Lead and school development.	£1,000	PE lead will have access to ongoing CPD and participate in opportunities to develop PE throughout school.		CPD for staff members where they will be able to support and observe the application of the TLG resource. They will be able to apply their learnt skills to support children's development in PE.
		Weekly swimming sessions provided for children across KS2. <ul style="list-style-type: none"> ➢ Swimming pool hire ➢ Swimming teacher ➢ Lifeguard 		Children will develop essential skills in swimming. All children will be assessed, and differentiated coaching will be delivered weekly to all pupils in the year group attending.		Children are learning essential skills weekly by swimming coaches. This coincides with the government guidelines stating that all children
		SG Sports coach to conduct teaching of PE and assessing pupils. Members of staff will receive CPD through a variety of PE sessions focusing on several different sports		Teachers will develop confidence in teaching by observing good practise.		



		Hire sports coaches and PE specialists to work alongside teachers to improve the quality of PE teaching.		Teachers will develop confidence in teaching by observing good practise.		
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Action Point: Increase pupil participation of all abilities in clubs, workshops, and events.

Key Indicator: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENT			IMPACT		
Focus Area	Planned action	Success Criteria	Premium allocated	Expected outcomes/Impact	Evidence	Sustainability
Broaden the sporting opportunity available to pupils.	To provide opportunities for intra-school competitions	Provide opportunities for all children across both key stages to compete against each other. Children at Upton Westlea will represent their houses to compete in a variety of sporting activities.		Children of all abilities will have chance to compete and take part in a number of different sports. These will be promoted and led by the Sports Ambassadors.	Pictures	Children of all abilities will compete and work together to develop skills in a variety of sports.
	Sports week and events	To broaden the experience of sports to all pupils at Upton Westlea Primary School.		Children from reception to Year 6 will have the opportunity to compete, learn and participate in sporting and physical activities during Sports Week.	Pictures Social Media	Sports week workshops will allow all children to experience new activities giving the opportunity of further experiences.
	To provide opportunities for inter-school tournaments and events throughout the year.	Provide opportunities for children to compete against other schools and take part in a variety of sporting events.		Children engaged in physical activities for enjoyment to increase fitness, participation and competitiveness.	Pictures Attendees Social Media	Children to continue to take part in competitive sports.
	To provide children with a variety of after school clubs	Provide opportunities for all children to participate and engage in after school clubs. Staff and coaches will deliver a variety of sport clubs through the year.		Club attendees will be monitored and opportunities will be provided to Pupil Premium children and children with SEND.	Data Letters Registers	Children will encounter new sports and grow in confidence towards physical activity.
	To provide virtual/personal best competitions	Increased pupil engagement in competitions.		Children can compete safely. Children will have a purpose of exercising and an enjoyment for competing.	Pictures Attendees Social Media	Children will participate as a collective group increasing wellbeing and togetherness in the class.

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Upton Westlea Primary School

"Inspire, Learn, Succeed"

Action Point: Continue to provide opportunities for children to take part in inter and intra competitions

Key Indicator: Increased participation in competitive sport.

INTENT	IMPLEMENT			IMPACT		
Focus Area	Planned action	Success Criteria	Premium allocated	Expected outcomes/Impact	Evidence	Sustainability
To increase pupil participation of all abilities.	To provide opportunities for intra-school competitions	Provide opportunities for all children across both key stages to compete against each other. Children at Upton Westlea will represent their houses to compete in a variety of sporting activities.		Children of all abilities will have chance to compete and take part in a number of different sports. These will be promoted and led by the Sports Ambassadors.	Pictures Social Media Pupil Voice	Children of all abilities will compete and work together to develop skills in a variety of sports.
	To provide opportunities for inter-school tournaments and events throughout the year.	Provide opportunities for children to compete against other schools and take part in a variety of sporting events. CSSA subscription for sporting events.	£1000	Children engaged in physical activities for enjoyment to increase fitness, participation and competitiveness.	Pictures Attendees Social Media	Children to continue to take part in competitive sports.
	To provide virtual/personal best competitions	Increased pupil engagement in competitions and changing attitudes towards competing.		Children can compete. Children will have a purpose of exercising and an enjoyment for competing.		Children will participate as a collective group increasing wellbeing and togetherness in the class

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