

Upton Westlea Primary School-Foundation 2 (Reception) Possible Themes for the Year (Flexible to respond to children's interests)

	Possible Main Theme/ Role Play	PSED SEAL/RE	Communication and Language /Literacy	Mathematics	Physical	Understanding the World	Expressive Arts and Design	Visits/ Events New drivers Diversity/Possibilities/Emotional Awareness.
Aut 1	<p>Settling In/Ourselves</p> <p>RP Home/House Who lives in this house? Winnie's House Birthday Children's Interests</p>	<p>New Beginnings</p> <p>Ongoing PSED-respond as appropriate.</p> <p>R.E- Caring and Belonging</p> <p>Festivals: Autumn, Rosh Hashanah, Yom Kippur, Sukkot, Eide</p> <p>Introduce year 6 buddies</p>	<p>Introduce reading books. <i>Ongoing Letters and Sounds</i> Stories with familiar settings and to support SEAL Billy and the New school, Harry and A Bucketful of Dinosaurs go to School, Owl Babies Visit from Owl man? Q Pootle 5, Aliens in Underpants, Winnie the Witch, Pumpkin Soup. Celebrate Roald Dahl 100th</p> <p>Writing own name, introduce concept of mark making/ writing. Model writing; introduce lists, labels, messages, captions. -Library Friday afternoons -Introduce Listening Bear -Mark making inside and outside in child-initiated play. -Talk for writing.</p>	<p>Ongoing-Number 1-20 reciting, counting, recognising digits. Link to ICT.</p> <p>Topic SSM 2D,3D Shape, positional language, simple patterns</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Spatial Awareness Start/Stop Rules for P.E Dance (different ways of moving) Large Apparatus (travel under, over through climbing equipment) Continuous provision inside and outside to support children's needs. On going health and bodily awareness Introduce dough gym to support motor skills</p>	<p>Science Materials and their properties Sound Geography People in our school community Design Tech Introducing new fastenings/Scissor skills Continuous provision History Taking about past and present events linked to ourselves. Introducing Computers, laptops PB, Switching ON /OFF ICT in the Early Years Rising Stars Introduce VLE. I can be Safe- SEE Digital Literacy and Citizenship planning. Smartie the Penguin Modelling use of ICT</p>	<p>Music Musical focus listening, rhythm loud/quiet different sounds of instruments ART Make simple representations Self portraits 3D / Textiles Materials / junk modelling (mark making using metal in clay)</p>	<p>Settling in Visit the hall, playground Drop In for New Parents Reading/ phonic meeting. Zoo Visit</p>
Aut 2	<p>Festivals/ Autumn Winter Christmas Jack Frost's Cave</p>	<p>Getting on and Falling Out Saying no to bullying R.E My Birth/ Christmas Festivals- Oct/Nov-Diwali (Hindu, Sikh) Hanukkah Dec Solstice</p>	<p>Stories with predictable and Patterned Language Traditional Tales -Talk for Writing -Talking Partners -Stories from different cultures -Mark making inside and outside in child-initiated play. -Library Friday afternoons</p> <p><i>Ongoing Letters and</i></p>	<p>Ongoing Number More/ less-(Calculation) Topic SSM Pattern and Seasons Heavier/Lighter-Weighing Capacity Ordinal Numbers</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Dance (different ways of moving) Large Apparatus (travel under, over through climbing equipment)</p> <p>Continuous provision inside and outside to support children's needs. On going health and</p>	<p>Changing Materials/Light Geog-Features in our environment and another History Families, communities and traditions</p> <p>ICT in the Early Years Rising Stars Ongoing VLE/ E safety I can Code SEE Digital</p>	<p>Music- sing simple songs from memory Art Christmas cards, Other artists work Sculpture/Collage- Colours of Autumn Mixing paints Design Tech Introducing new fastenings Continuous Provision Malleable-Dough Gym</p>	<p>Visit to church? Christmas Fayre Panto</p> <p>Drop in for Parents</p> <p>Maths meeting.</p>

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			Sounds/ phonics and reading		bodily awareness	Literacy and Citizenship planning.	Drama Christmas production	
Spring 1	What's in the Wood? Bears Animals Food	Relationships Chinese New Year	Instruction/ Information Texts; Choose an animal and write about it. The Gruffalo We are going on a Lion hunt. Writing-What happened next? Instruction writing Bird feeders Story From different cultures -Mark making inside and outside in child-initiated play. -Talk for writing. -Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading	Ongoing number Calculation more/less Doubling and Halving Problem Solving Re-visit shape; 2D and 3D and pattern. Money/ shopping Other topics and mathematical language introduced/ used as it crops up in child-initiated play.	Continuous provision inside and outside to support children's needs. On going health and bodily awareness	Living things in their environment Variation and Classification Animals, birds, Geog History ICT in the Early Years Rising Stars Ongoing VLE/E safety I can Create	Music Timbre -quality of sound; listen to other types of music Mark Making to Music Art Mixing Colours- Paintings of animals Clay/Dough animals Tearing arranging, mosaic Print Making-pattern Continuous Provision Malleable-Dough Gym Drama	
Spring 2	Superheroes RP Superhero base	Good to be Me R.E New Life Festivals-Shrove Tuesday Ash Wednesday Easter Passover Mother's Day	Super daisy, Charlie's Superhero underpants Wanted posters, Powers of a Superhero, alliteration. Stories from Fantasy worlds Aliens in Underpants Healthy Eating What do Superheroes Eat? -Mark making inside and outside in child-initiated play. -Talk for writing. -Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading	Ongoing Number Calculation Adding Subtracting Heavier/Lighter Taller/ Shorter Other topics and mathematical language introduced/ used as it crops up in child-initiated play.	Continuous provision inside and outside to support children's needs. On going health and bodily awareness Healthy Eating week-looking after ourselves.	Life Processes and Living Things Earth and Beyond Geog People who help us in our community History ICT in the Early Years Rising Stars Ongoing VLE/E safety I can Handle Data	Music structure repeated sounds and sound patterns Textiles-Weaving Superhero underpants, Paintings of Superheroes, making Superhero equipment. Continuous Provision Malleable-Dough Gym Drama	Visit from the school nurse Healthy Eating week.
Sum 1	Growth/Change / Plants. Tadpoles, Caterpillars,	SEAL-Changes RE Friendship Baisakhi Sikh, St	Writing Simple Sentences Selection of books Instruction Information Texts	Ongoing Number Calculation Symmetry Data Handling	Continuous provision inside and outside to support children's needs.	Living things in their environment Scientific Enquiry Geog	Music recognise and explore changes in sounds, beat and tempo (i pads)	EGGS/CHICKS/ CATERPILLARS Summer Fayre Planting carrots,

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	<p>Mini beasts RP Garden Centre/ Jungle</p>	<p>George's Day</p>	<p>The Hungry Caterpillar Tadpoles Promise Ladybird Ladybird -Mark making inside and outside in child-initiated play. -Talk for writing. -Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading</p>	<p>TIME</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>On going health and bodily awareness</p>	<p>History ICT in the Early Years Rising Stars Ongoing VLE/E safety I can code</p>	<p>Continuous Provision Malleable-Dough Gym Clay minibeasts Drama</p>	<p>strawberries.</p>
<p>Sum 2</p>	<p>Fairies and Dragons</p>	<p>Going for Goals</p> <p>R.E Important People/God Father's Day Raksha Bandhan Hindu Whitson</p>	<p>Recount/Story Writing</p> <p>Castles, fairy tales, fairies Making a fairy Garden, fairy writing, potions, spell -Mark making inside and outside in child-initiated play. -Talk for writing. -Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading</p>	<p>Ongoing Numbers Counting in twos, 5's, 10s Ordinal Numbers Calculating Problem Solving MONEY Doubling, Halving, Sharing</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Continuous provision inside and outside to support children's needs. On going health and bodily awareness Sports day practice.</p>	<p>Forces and Motion Electricity Geog History ICT in the Early Years Rising Stars Ongoing VLE/E safety I can Create</p>	<p>Music Tempo match movements to music Class Castle Design Technology Junk Modelling Continuous Provision Malleable-Dough Gym Drama</p>	<p>School Trip</p>