



Year 3 Long Term Curriculum Plans 2018-2019

	Autumn:		Spring:		Summer:	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Free verse poetry – Narrative What is free-verse poetry? Can I create a narrative using free-verse?</p> <p>Non-fiction, non-chronological reports How do we recognise information texts?</p>	<p>Narrative – Adventure/mystery Can I create suspense in a story, set in a period in history?</p>	<p>Poetry – classic Can I identify the features of a poem and recreate my own version, using similes and personification?</p> <p>Narrative – Fairy Tales (alternative versions) Can I identify character types in fair/folk tales? What language is used for this text type?</p>	<p>Non-fiction – recount – diaries Can I create an exciting recount about my trip to Kingswood?</p>	<p>Poetry – Haikus, Tankas and Kennings What are the features of each type of poem? Can I recreate then?</p> <p>Non-fiction – Explanation text Can I identify the difference between an explanation text and a non-chronological report? Can I write an explanation about the life-cycle of a plant?</p>	<p>Non-fiction – persuasion (letter) Can I persuade people to send me information?</p>
Key Texts	The works, Unicorns/Heroes/Tell me a dragon (Pie Corbett), various texts about the human muscles, skeleton and Romans.	Through the tunnel (Anthony Browne) Scarab story (Pie Corbett)	The Works, The true story of the three little pigs, various fairy tales.	Diary of a wimpy Kid, Mothball, Kensuke's Kingdom	The works, Magnificane Machines (Pie Corbett), various texts about plant lifecycle, invasion of the Vikings and Anglo-Saxons.	The day the crayons quit/returned.
Mathematics	Number: Place value, Addition and Subtraction, Multiplication and Division. Measurement		Number: Multiplication and Division, Fractions and Measurement Consolidation		Number: Fractions Measurement Geometry: Property of Shapes Statistics Consolidation	

Science	Animals and Humans What are muscles? What are they used for? Why do we have skeletons and how do they help us move?	Rocks and Fossils How are rocks and fossils formed? What are the different types of rocks?	Light What is light? What is dark? How are shadows formed and why do they change size?	Plants What are the parts of a plant? What do they need to grow? What is the life-cycle of a plant?	Forces and Magnets What are forces? What are magnets? What materials are magnetic?
Twitter	@chesterzoo @tesco	@morethanadodo	@sciencemuseum	@kewgardens @Edenproject	@WorldAndScience
History	The impact of Romans on Britain? Who are the Romans? Why did they invade? When were they here? What was the influence in Britain?		Anglo-Saxons and Scots Who are the Anglo-Saxons and Scots? Where did they come from? Why did they invade? What did they believe?	Vikings and Anglo-Saxons Who were the Vikings and how were they different from the Anglo-Saxons? What did they develop and how did this impact Britain?	
Twitter	@cwacmuseums		@AngloSaxons2016	@TheVikingsUK	
Geography		How can we live more sustainably? What does sustainability mean? Why do we need to live sustainability? What will happen if we choose not to? How can I live more sustainably?	Why do so many people in the world live in megacities? What is settlement and urbanisation? What makes a 'mega-city'? How and why will populations change over my lifetime?		How and why is my local area changing? What changes are occurring locally? Are these natural or man-made? What will fieldwork in the area show us? What is the impact of technology?
Twitter		@CDCGreenHealthy	@MegaCitiesSpeak		@UptonChester @UptonbyChester

Art	Drawing and Designers Who are the 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore?				Puppets What are the different types of puppets? How are they made? How can we design and replicate these using different materials?	
Twitter	@Tate				@PuppetCompany	
D&T			Edible Plants What are edible plants and herbs? How do they grow? What can we cook using them?	Kites How does a kite fly? What can we use to make a kite? How do you design a kite? What is the most effective shape for a kite?		
Computing	Digital Safety/Computer Networks How can I use the internet appropriately?	IT Skills (Word Processing) Can I type up work and publish it in different ways?	Programming (Scratch) What is programming? Can I program a sprite in Scratch?	Programming – physical systems (makey makey) What else can be programmed? How does this differ?	Programming – We are programmers What is the purpose behind programming in the real world?	We are opinion pollsters I can use my learning to create a poll and collate answers
Music	Let your spirit fly An R&B song for children	Ho Ho Ho A Christmas song	Recorders Practical instrument lessons	There Was a Monkey A Friday afternoon's song by Benjamin Britten	Three Little Birds A Reggae song by Bob Marley	Reflect, Rewind and Replay Consolidate learning and perform.
PE	Basketball Striking and Fielding	Dance Forest School	Football Gym	Racket Games Swimming	Outdoor Activities Swimming	Athletics Sports Day Practice
Twitter	@BBLFans @EdsentialH_WB	@uocdance	@BritGymnastics @ChesterFC	@YONEXBADMINTON_UK	@britishswimming	@BritAthletics
RE	Sikhism What is an Amrit ceremony? Does joining the Khalas make a person a 'better' Sikh?	Christianity Has Christmas lost its true meaning? Do sacred texts have to be 'true' to help people understand religion?	Christianity Could Jesus heal people? Were there miracle or is there some other explanation?	Christianity What is 'good' about Good Friday? Should people be sad when someone dies?	Sikhism What do many Sikhs believe about sharing? Why do we share? When should we share and not share?	Sikhism How do many Sikhs show a commitment to God? How do we show a commitment to a cause or belief?

PSHE	SEAL - New Beginnings	SEAL - Getting on and Falling Out	SEAL - Good to be Me	SEAL - Going for Goals	SEAL - Relationships	SEAL – Changes
SEAL will be the main element of PSHE but the following planning schemes will be taught throughout the year PREVENT, P4C, Mental Health and Different Families, Same Love						
<p><i>'The Great Big Book of Families'</i> (Mary Hoffman & Ros Asquith)</p> <p>Bob the Street Cat – Look at pictures of different houses. What is a home? Would you rather live in a cottage or skyscraper?</p> <p>Teach the children the 'Shopping Bag' Multi-cultural song</p>	<p><i>'The First Slodge'</i> (Jeanne Willis)</p> <p>Creation – look at photographs of the world.</p> <p>Look at Queen Victoria and her family tree</p>	<p><i>'The Odd Egg'</i> (Emily Gravett)</p> <p>Think about times when you felt a wide range of emotions from angry to proud. Making helping hands who helps us when we're feeling sad, angry etc.</p> <p>The Prince and the Pig.</p> <p>Sit next to someone you don't normally sit with. Tell the class all about them.</p>	<p><i>'What the Jackdaw Saw'</i> (Julia Donaldson & Nick Sharratt)</p> <p>If you were bigger than your parents, who would be in charge?</p> <p>The story of Malala Yousafzai</p>	<p>What do I need to make me happy?</p> <p>What groups do I belong to?</p>	<p><i>'Blown Away'</i> (Rob Biddulph)</p> <p><i>'The Family Book'</i> (Todd Parr)</p> <p>Indian Tale - http://www.bbc.co.uk/education/clips/z3vcxsg</p>	

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