

Upton Westlea Primary School-Foundation 2 (Reception) Possible Themes for the Year (Flexible to respond to children's interests)

	Possible Main Theme/ Role Play	PSED SEAL/RE	Communication and Language /Literacy	Mathematics	Physical	Understanding the World	Expressive Arts and Design	Visits/ Events
Aut 1	<p>Settling In/Ourselves</p> <p>RP Home/House Who lives in this house? Winnie's House Birthday Children's Interests</p>	<p>New Beginnings</p> <p>Ongoing PSED-respond as appropriate.</p> <p>R.E- Caring and Belonging</p> <p>Festivals; Autumn, Rosh Hashanah, Yom Kippur, Sukkot, Eide</p> <p>Introduce year 6 buddies</p>	<p>Introduce reading books. Ongoing Letters and Sounds Stories with familiar settings and to support SEAL</p> <p>Billy and the New school, Harry and A Bucketful of Dinosaurs go to School, Owl Babies Visit from Owl man? Q Pootle 5, Aliens in Underpants, Winnie the Witch, Pumpkin Soup.</p> <p>Celebrate Roald Dahl 100th</p> <p>Writing own name, introduce concept of mark making/ writing. Model writing; introduce lists, labels, messages, captions.</p> <p>-Library Friday afternoons -Introduce Listening Bear -Mark making inside and outside in child-initiated play.</p>	<p>Ongoing-Number 1-20 reciting, counting, recognising digits. Link to ICT.</p> <p>Topic SSM 2D,3D Shape, positional language, simple patterns</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Spatial Awareness Start/Stop Rules for P.E Dance (different ways of moving) Large Apparatus (travel under, over through climbing equipment) Continuous provision inside and outside to support children's needs.</p> <p>On going health and bodily awareness Introduce dough gym to support motor skills</p>	<p>Science Materials and their properties Sound Geography People in our school community Design Tech Introducing new fastenings/Scissor skills Continuous provision History Taking about past and present events linked to ourselves. Introducing Computers, laptops PB, Switching ON /OFF Introduce website. I can be Safe; Smartie the Penguin. Modelling use of ICT</p>	<p>Music Musical focus listening, rhythm loud/quiet different sounds of instruments ART Make simple representations Self portraits 3D / Textiles Materials / junk modelling (mark making using metal in clay)</p>	<p>Settling in Visit the hall, playground Drop in for New Parents Reading/ phonic meeting.</p>
Aut 2	<p>Festivals/ Autumn Winter Christmas Jack Frost's Cave</p>	<p>Getting on and Falling Out Saying no to bullying R.E My Birth/ Christmas Festivals- Oct/Nov-Diwali (Hindu, Sikh) Hanukkah Dec Solstice</p>	<p>Stories with predictable and Patterned Language Traditional Tales -Talking Partners -Stories from different cultures -Mark making inside and outside in child-initiated play. -Library Friday afternoons</p> <p>Ongoing Letters and Sounds/ phonics and reading</p>	<p>Ongoing Number More/ less-(Calculation) Topic SSM Pattern and Seasons Heavier/Lighter-Weighing Capacity Ordinal Numbers</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Dance (different ways of moving) Large Apparatus (travel under, over through climbing equipment)</p> <p>Continuous provision inside and outside to support children's needs. On going health and bodily awareness</p>	<p>Changing Materials/Light Geog-Features in our environment and another History Families, communities and traditions</p> <p>Ongoing Website/ E safety I can Code.....</p>	<p>Music- sing simple songs from memory Art Christmas cards, Other artists work Sculpture/Collage- Colours of Autumn Mixing paints Design Tech Introducing new fastenings Continuous Provision Malleable-Dough Gym Drama Christmas production</p>	<p>Visit to church? Christmas Fayre Panto</p> <p>Drop in for Parents</p> <p>Maths meeting.</p>

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<p>Spring 1</p>	<p>What's in the Wood? Bears Animals Food</p>	<p>Relationships Chinese New Year</p>	<p>Instruction/ Information Texts; Choose an animal and write about it. The Gruffalo We are going on a Lion hunt. Writing-What happened next? Instruction writing Bird feeders Story From different cultures -Mark making inside and outside in child-initiated play. -Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading</p>	<p>Ongoing number Calculation more/less Doubling and Halving Problem Solving Re-visit shape; 2D and 3D and pattern. Money/ shopping Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Continuous provision inside and outside to support children's needs. On going health and bodily awareness</p>	<p>Living things in their environment Variation and Classification Animals, birds, Ongoing website/E safety I can Create.....</p>	<p>Music Timbre -quality of sound; listen to other types of music Mark Making to Music Art Mixing Colours- Paintings of animals Clay/Dough animals Tearing arranging, mosaic Print Making pattern Continuous Provision Malleable-Dough Gym Drama</p>	
<p>Spring 2</p>	<p>Superheroes RP Superhero base</p>	<p>Good to be Me R.E New Life Festivals-Shrove Tuesday Ash Wednesday Easter Passover Mother's Day</p>	<p>Super daisy, Charlie's Superhero underpants Wanted posters, Powers of a Superhero, alliteration. Stories from Fantasy worlds Aliens in Underpants Healthy Eating What do Superheroes Eat? -Mark making inside and outside in child-initiated play. -Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading</p>	<p>Ongoing Number Calculation Adding Subtracting Heavier/Lighter Taller/ Shorter Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Continuous provision inside and outside to support children's needs. On going health and bodily awareness Healthy Eating week- looking after ourselves.</p>	<p>Life Processes and Living Things Earth and Beyond Geog People who help us in our community Ongoing Website/E safety I can Handle Data.....</p>	<p>Music structure repeated sounds and sound patterns Textiles-Weaving Superhero underpants, Paintings of Superheroes, making Superhero equipment. Continuous Provision Malleable-Dough Gym Drama</p>	<p>Visit from the school nurse? Healthy Eating week.</p>
<p>Sum 1</p>	<p>Growth/Change / Plants. Tadpoles, Caterpillars, Mini beasts RP Garden Centre/ Jungle</p>	<p>SEAL-Changes RE Friendship Baisakhi Sikh, St George's Day</p>	<p>Writing Simple Sentences Selection of books Instruction Information Texts The Hungry Caterpillar Tadpoles Promise Ladybird Ladybird -Mark making inside and outside in child-initiated play.</p>	<p>Ongoing Number Calculation Symmetry Data Handling TIME Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Continuous provision inside and outside to support children's needs. On going health and bodily awareness</p>	<p>Living things in their environment Scientific Enquiry Ongoing website/E safety I can code.....</p>	<p>Music recognise and explore changes in sounds, beat and tempo (i pads) Continuous Provision Malleable-Dough Gym Clay minibeasts Drama</p>	<p>EGGS/CHICKS/ CATERPILLARS Summer Fayre Planting carrots, strawberries.</p>

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			-Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading					
Sum 2	Fairies and Dragons	Going for Goals R.E Important People/God Father's Day Raksha Bandhan Hindu Whitson	Recount/Story Writing Castles, fairy tales, fairies Making a fairy Garden, fairy writing, potions, spell -Mark making inside and outside in child-initiated play. -Library Friday afternoons Ongoing Letters and Sounds/ phonics and reading	Ongoing Numbers Counting in twos, 5's, 10s Ordinal Numbers Calculating Problem Solving MONEY Doubling, Halving, Sharing Other topics and mathematical language introduced/ used as it crops up in child-initiated play.	Continuous provision inside and outside to support children's needs. On going health and bodily awareness Sports day practice.	Forces and Motion Electricity Ongoing Website/E safety I can Create.....	Music Tempo match movements to music Class Castle Design Technology Junk Modelling Continuous Provision Malleable-Dough Gym Drama	School Trip

This will be added to as the year progresses to take into account child interest and the needs of the children. As 2 new literacy modules will be implemented during the year topics and planning could change.