



# History Long Term Curriculum Plans

	Autumn:		Spring:		Summer:	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Understanding of the World</b> <i>Talking about past and present events linked to ourselves.</i>	<b>Understanding of the World</b> <i>Families, communities and traditions</i>				
Year 1		<b>Significant places and people in Chester</b> <i>Who were the Mottershead family and what did they do for Chester?            Why was this important?</i>  <b>Remembrance Day</b>	<b>Explorers</b> <i>Who are the famous explorers?            Where have they been?            What did they find?</i>		<b>Significant events beyond living memory</b> <u><i>The Great Fire of London</i></u> <i>- Who? What? Where?            Why? How? Who was to blame?</i>	
Year 2		<b>Events beyond living memory that are significant nationally</b> <u><i>Bonfire Night</i></u> – <i>Why do people celebrate Bonfire Night? Who was Guy Fawkes? How has it changed over time?</i> <u><i>Remembrance Day</i></u> – <i>Why do we have Remembrance Day?</i>	<b>The lives of significant individuals in the past who have contributed to national and international achievements</b> - <i>Who was Queen Victoria?</i> - <i>Who was Queen Elizabeth I?</i> - <i>Who is Queen Elizabeth II?</i>  <i>What happened in their reign? How were their reigns similar and how did they differ? What were their achievements?</i>		<b>Events beyond living memory that are significant globally</b> <u><i>History of the Olympics</i></u> – <i>identify why and how we celebrate the Olympics globally.</i>  <u><i>First Aeroplane flight</i></u> – <i>Who were the Wright Brothers?</i>	

		<i>What is a poppy and why do people wear them?</i>	<b>Changes within Living Memory</b> <i>Victorian Inventions e.g. the string telephone, electric lighting, the penny farthing bicycle.</i>			
<b>Year 3</b>		<b>Remembrance Day</b>	<b>Stone Age to Iron Age</b> <i>What is the Stone Age? Bronze Age? Iron Age? How has it impacted how we live now? What are the comparisons between the ages?</i>		<b>Ancient Civilizations</b> <i>What are the different ancient civilizations? Where were they located? What impact have they had? What are the comparisons between them?</i>	<b>Ancient Egypt – an in-depth study</b> <i>How did the Ancient Egyptians live? How did they work and play? How did they communicate? What impact have they had on us? What did they believe?</i>
<b>Year 4</b>	<b>Chester through the ages- Local History</b> <i>Can I investigate heritage sites? Can I investigate local streets? Can I investigate a historical period? Can I investigate a local hero?</i>	<b>Remembrance Day</b>	<b>The Roman Empire</b> <i>Can I investigate the Roman Empire and the power of its army? Can I learn about Julius Caesar's attempted invasion of Britain? Can I learn about the 'Romanisation' of Britain?</i>			<b>Ancient Greece-</b> <i>Can I understand why Greek Soldiers were so powerful? Can I investigate ancient Greek clothing? Can I research and present information on the Olympic Games? Can I learn about the life and achievements of Ancient Greece and its influence on the Western World?</i>

<p><b>Year 5</b></p>		<p><b>Anglo-Saxons and Scots</b>  <i>Who are the Anglo Saxons and Scots?  Where did the Anglo Saxons and Scots invade?</i></p> <p><b>Remembrance Day</b></p>	<p><b>Vikings</b>  <i>Who are the Vikings?  Where did they come from?  What did they believe?</i></p>	<p><b>History of Space</b>  <i>Where did the constellations get their names?  How did we find out about space?  What was the Space race?</i></p>		
<p><b>Year 6</b></p>	<p><b>The Battle of Britain</b>  <i>as a significant turning point in British history. Looking at connections between countries, change, cause. Looking at sources to gain an understanding of the past.</i></p>	<p><b>Remembrance Day –</b>  <i>why do we remember?  Why is the poppy significant in remembering?</i></p>				<p><b>Ancient Mayans</b>  <i>A study of The Ancient Maya civilization and how this contrasts with British history.</i></p>