



# Year 5 Long Term Curriculum Plans

	Autumn:		Spring:		Summer:	
	Autumn 1 Rapid Rivers	Autumn 2 Ch-ch-ch-changes	Spring 1	Spring 2 To Infinity and Beyond	Summer 1	Summer 2 Into Africa
Trips/ Events/ Visitors	Safety central Parliament workshop Harvest Festival Chester zoo-workshop Church trip	Mosque Trip Christmas Concert		Jodrell Bank Forest School	Residential-York Chester field trip	Sports Week Westlea Festival Safari Ranger-Chester zoo
English	<b>Recount</b> - Series of diaries. Can I use fronted adverbials? Can I	<b>Fiction</b> - Traditional tale	<b>Fiction</b> - Myth, create Heroes, villains and monsters.	<b>Biography</b>	<b>Hybrid leaflet</b> (Persuasive, information/explanation)	<b>Fiction</b> - Journey Story
Key Texts	Queen of the falls by Chris Van Allsburg	The Lost Happy Endings by Carol Ann Duffy	Arthur and the Golden Rope by Joe Todd-Stanton	The Darkest Dark by Chris Hadfield	The Paperbag Prince by Colin Thompson	The Hunter by Paul Geraghty
Twitter				@Cmdr_Hadfield @esascience		
Mathematics	Number- Place Value Number- Addition and Subtraction Statistics Number-Multiplication and Division Perimeter and Area		Number- Multiplication and Division Number- Fractions Number- Decimals & Percentage		Number- Decimals Geometry- Properties of Shapes Geometry- Position and Directions Measurement- Converting time Measure- Volume	
Science	<b>Forces</b> What keeps our feet on the ground? How can we 'use the force'?	<b>Changing Materials</b> What changes can we make to water and wood? Can we reverse those changes?	<b>Animals including Humans</b> How do humans change from birth to old age?	<b>Earth and Space</b> How do the planets in our solar system move? Why do we have night and day?	<b>Properties of Materials</b> How are different materials suited for purpose?	<b>Living things and their habitats</b> What do life cycles look like in different habitats?

	How does it slow us down?		What roles do tribe people have at different stages of their lives?		How can I test materials to find out if they are suited to purpose?	
<b>Twitter</b>				@astropeake @esa		@chesterzoo
<b>History</b>		<b>Anglo-Saxons and Scots</b> Who are the Anglo-Saxons and Scots? Where did the Anglo-Saxons and Scots invade?	<b>Vikings</b> Who are the Vikings? Where did they come from? What did they believe?	<b>History of Space</b> Where did the constellations get their names? How did we find out about space? What was the Space race?	<b>Cities</b> To look at two cities and make comparisons between them.	
<b>Twitter</b>						
<b>Geography</b>	<b>Rivers</b> What are the features of a river? How was the River Dee used? Why Chester on the River Dee? Why are estuaries important?				<b>Cities</b> To identify and compare the features of two UK cities? To look at the use of the land? To compare the history of the two cities?	
<b>Twitter</b>						
<b>Art</b>	<b>Painting and Drawing</b> How did Monet represent the River Thames in his drawing?	<b>College</b> Can I produce a college in the style of Teesha Moore?		<b>Sculpture</b> Can I make a mobile of the solar system in the style of Alexander Calder?	<b>Textiles</b>	<b>Painting</b> Edward Tingatinga – exploring the origins of Tingatinga art. Children paint their own animal in the Tingatinga style.
<b>Twitter</b>						
<b>D&amp;T</b>	<b>Building Bridges</b> How do bridges work? Can I design and build a strong bridge?		<b>Moving Toys</b> Can I make a toy which uses cam mechanisms?	<b>Space Buggy</b> Can I design and program a space buggy?		

<b>Computing</b>	<b>Computer Networks</b> How do we keep safe?	<b>IT Skills (Word)</b>	<b>Programming (scratch)</b> <b>Simulating physical systems</b> How can we use programming to simulate a Viking raid?	<b>We are game developers</b> <b>Programming physical systems (crumble)-</b> Moon Buggy	<b>We are artists-</b> animate stop animation of film narrative	
<b>Music</b>	<b>Class Orchestra</b> Musical ensemble  <b>Topic Link-</b> Listen and appraise Bridge over troubled water	<b>Class Orchestra</b> Musical ensemble  <b>Selection of Christmas songs</b>	<b>Selection of Viking Songs</b>	<b>Selection of Space songs</b>	<b>Dancing In The Streets</b>	<b>To Make You Fell My Love</b>
<b>PE</b>	<b>Gymnastics</b> Can I create complex sequences that include actions, shapes and balances?  <b>Tag Rugby</b> How can I improve my passing and receiving skills to work successfully work as a team?	<b>Swimming</b> How do I improve my swimming technique?  <b>Hockey</b> How can I improve my fine motor skill movements with the hockey stick to successfully work with my team?  <b>Dance</b> What is the Samba?	<b>Swimming</b> How do I improve my swimming technique?  <b>Netball</b> How can I improve my defending and marking skills?	<b>Tennis</b> How do I serve a ball? How can I control where a tennis ball goes?  <b>Dodgeball</b> How can I improve my dodging and throwing?	<b>Outdoor Activities</b>  <b>Cricket</b>  How can I improve my bowling skills?	<b>Athletics</b> What sports are involved in athletics? How can I improve my movement techniques?  <b>Football</b> How can I improve my passing and receiving skills?
<b>Twitter</b>	@bethtweddlenews	@ChesterHockey	@chester_netball			@TeamGB @ChesterFC
<b>French</b>	<b>Animals and parts of the body</b>	<b>Colours and Monsters</b>	<b>Food</b>	<b>Goldilocks and shopping</b>	<b>Numbers</b>	<b>Recap</b>
<b>RE</b>	<b>Islam</b> Why are the Five Pillars important to Muslims?	<b>Islam</b> How is the Muslim faith expressed through family life?	<b>Sikhism</b> Why is community and equality important to Sikhs?	<b>Christianity</b> Which concepts do we find hard to understand in Christianity?	<b>Bible Explorer</b>	<b>How do people show their beliefs in action?</b>
<b>PSHE</b>	<b>SEAL - New Beginnings</b>  No Outsider- 'Where the Poppies Grow Now'	<b>SEAL - Getting on and Falling Out</b>	<b>SEAL - Good to be Me</b>	<b>SEAL - Going for Goals</b>	<b>SEAL – Relationships</b>  Prevent- What is going on in the national news?	<b>SEAL – Changes</b>  No Outsider- 'And Tango Makes Three'

	<p>(Hilary Robinson &amp; Martin Impey)</p> <p>Prevent- The story of Mary Seacole</p> <p>P4C- What is belief in action? How is it demonstrated? Can you have belief without action?</p>	<p>No Outsider- 'Rose Blanche' (Ian McEwan &amp; Roberto Innocenti)</p> <p>Prevent- Who was Winston Churchill? What did he do?</p> <p>P4C- Play the circle of life? What does this mean? Listen and respond to this song?</p> <p><a href="https://www.youtube.com/watch?v=9Pmc2HDMiA&amp;list=PL95970EFE70300C93&amp;index=14">https://www.youtube.com/watch?v=9Pmc2HDMiA&amp;list=PL95970EFE70300C93&amp;index=14</a></p> <p><b>RSE:</b> Talking about puberty</p>	<p>No Outsider - 'How to Heal a Broken Wing' (Bob Graham))</p> <p>MH Week- Fill a bucket with your worries and a treasure chest with the coping techniques you have. Thinking about when you are resilient and when you are vulnerable.</p> <p>Complete a 5 a day activity focusing on things you do each day to make you happy!</p> <p>Prevent- Where does our food come from? Look at a map of the world and place different foods.</p> <p>P4c- If you could choose one thing to change about the world what would it be</p>	<p>No Outsider- 'The Cow Who Climbed a Tree' (Gemma Merino)</p> <p>Prevent- Story of John Hawkins and write a diary of a slave.</p> <p><a href="https://www.youtube.com/watch?v=ZJDNSp1QJA&amp;list=PL95970EFE70300C93&amp;index=6">https://www.youtube.com/watch?v=ZJDNSp1QJA&amp;list=PL95970EFE70300C93&amp;index=6</a></p> <p>P4C- An old man shares his life story with his young grandchild through evocative music. <b>Very moving!</b> Go with what the children want to discuss.</p> <p><b>RSE:</b> Male and Female changes</p>	<p>Newsround</p> <p>P4C- Freedom Thinking skills p.47 Are we ever free</p> <p><b>RSE:</b> Puberty and hygiene</p>	<p>(Justin Richardson &amp; Peter Parnell)</p> <p>Same Love, Different Families- 'Something Else' (Kathryn Cave)</p> <p>P4C- Pandora's Box Stories for thinking p.62. What does hope mean?</p>
<p><b>SEAL will be the main element of PSHE but the following planning schemes will be taught throughout the year No outsiders, PREVENT, P4C, Mental Health and Different Families, Same Love (see additional planning on website).</b></p>						