

## Music Pupil Voice Spring 2020

- Most children said they enjoyed Music and gave reasons such as "Could get you into new music", "It is fun to learn new songs", "It makes me calm and happy" Some children said they did not enjoy it because it can be hard to remember all the words and they did not like some of the songs.
- Key stage 1 projects completed included their Christmas play, performing and sharing songs, singing songs from around the world and recording their performance.
- Key stage 2 projects completed included recorders, studies of musicals, studies of war time music and other composers.
- A wide range of resources have been used across the school such as the online learning platform Charanga, instruments, videos, BBC Ten Pieces, hands, voices and the IWB.
- Across the school there appears to be a wide range of coverage of different genres, time periods, composers, activities and instruments used.
- When asked if they think the school has enough music after school clubs and would they attend, most classes said there was not enough (only choir) but gave some good ideas percussion, recorders, song writing, using technology to create music and performing clubs.
- The final question was how could Music be made better and there was a range of suggestions such as look at songs from where some children are from, more time with the instruments, making own instruments, do it more often, moderns songs, more chances to perform, more instruments and choices of what to study.

### Next Steps:

- Consider a cultural music/ arts day where each class studies a culture/ country and the music that is relevant.
- Completed an audit of music instruments and consider ways of raising money to replenish.
- Provide further opportunities to for children to perform their pieces e.g. a segment of singing assembly can be used.