

Design and Technology Pupil Voice Spring 2020

- Most children said they enjoyed Design and Technology and gave reasons such as "You can be creative" and "It's fun". Some children said they did not enjoy it because it can be hard to do.
- Key stage 1 projects completed included healthy eating, moving pictures, puppet making and den building
- Key stage 2 projects completed included how to make stew, making bird feeders, cross stitching, textile work, lantern making, cams, building bridges and weaving.
- A wide range of resources have been used across the school such as cooking and food preparation equipment, sewing resources, woodwork equipment including saws and glue guns, recycled materials such as boxes and cartons, fabric and other materials and decorative resources.
- Across the school, the children were able to share what they have learnt about using tools safely e.g. how to chop fruit and veg safely, how to carry scissors, peeling vegetables away from their hands, using saws and glue guns safely and under the supervision of an adult and to keep needles away from others.
- When asked if they think the school has enough DT after school clubs and would they attend, most classes said there was not enough but gave some good ideas such as cooking, sewing, puppet making and other project clubs.
- The final question was how could DT be made better and there was a range of suggestions such as make more things of our choice, more sewing techniques, do it more often, work on bigger projects, do it outside, create something and check it works, make the DT sessions longer, use a range of resources.

Next Steps:

- After a recent CPD course the subject leader is going to make changes to the way DT is taught and this change is reflected in the children's comments. Each class will be asked to complete 3 projects of the year.
- Ensure the full DT process is taught e.g. explore existing products, plan and design, make, test, evaluate and reflect.
- Consider DT clubs for 2020-2021.