

## UW

- Understand some important processes and changes –continue with growing theme.
- School Pet- How do you look after them?
- What do animals need?
- Possible Chester Zoo visit.

## Literacy

We will be reading Silly Doggy by Adam Stower. Children will be able to re-tell/re-write a story and develop handwriting style.  
We will promoting an interest in books and reading. Engage with non- fiction books.

## EAD

- Safely use and explore a variety of materials, tools and techniques.
- Invent, adapt and recount narratives and stories.
- Build a shelter for a bear
- Create own Safari Park
- Junk modelling/enclosure
- Bear Hunt

## Communication and Language

Use new vocabulary through the day. • Articulate their ideas and thoughts in well-formed sentences • Describe events in some detail • Listen to and talk about stories to build familiarity and understanding. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Connect one idea to another.

## Apple Class- Reception Safari Animals Summer 1

## PSHE

- Work cooperatively and make relationships with others.
- Bears emotions linked to bear expressions What makes us feel sad? How the Zoo Keeper felt and why?
- Continue to follow the class rules and school expectations.

## Mathematics

On the Move,  
Superhero to 20 and Beyond  
Number patterns to 20  
10 Frames  
Estimating Subtraction  
Shapes and pattern  
Adding more /Taking away

## End Point (Literacy)

- Rewrite the story

## Key Vocabulary

Wonderful, lovely, shaggy, short, terrible, emergency, sticky, mucky, pretty, secretly, garden, paws, tail, park

## Physical Development

- Negotiate space with consideration for themselves and others- Use climbing equipment/large apparatus to climb like a bear.
- Continue to move energetically
- To hold a pencil effectively



Upton Westlea Primary School

"Inspire, Learn, Succeed"