**Maths Pupil Voice Spring 2022**

* Overall the Pupil Voice for Maths has been very positive. Most children voted that they enjoyed Maths and gave a wide range of reasons including:
  + “I like it when we learn new things.”
  + “I enjoy maths because I like solving big questions because the big questions are hard and I like having hard questions.”
  + “I like doing Maths because I like knowing the symbols.”
  + “It is interesting.”
  + “I like learning new skills.”
  + “It helps with my future.”
  + “It teaches us different ways.”
  + “There is always an answer.”
  + “It can be challenging.”
* Children were asked about Morning Maths and does it help them. The majority of children said that Morning Maths helps them as it gives them the opportunity to:
  + “It helps me with my Maths lessons.”
  + “I like to practise my times tables.”
  + “It gives me a warm up for maths.”
  + “It helps my new learning.”
  + “It’s like a little booster.”
  + “It helps me remember.”
  + “It is fresh in my mind.”
  + “Helps build fluency.”
* All classes complete Maths lessons regularly in the mornings, Year 4 complete two lessons on a Thursday to ensure they receive the five lessons a week.
* All classes remarked that their books are marked daily with some classes saying that some of the work is marked live during the lesson.
* Children were asked about practising their times tables. The Key Stage two classes all practise their times tables weekly with at least three sessions. Some do more.
* Children were asked about how we could improve Maths. The responses included:
  + “By having more fun.”
  + “Have harder questions.”
  + “Have a maths week.”
  + “Make Maths lessons longer.”
  + “Have even more lessons.”
  + “Some Maths outside.”
  + “Use more equipment.”
  + “More lessons on difficult concepts.”
  + “More multiplication.”
* When asked about getting regular homework for Maths the majority of classes stated they get it every other week.
* All classes state that they have accesses to resources in their lessons. each class listed a range of resources that they have used during their lessons.
* The areas of Maths that the children have identified as being hard are:
  + Division, 3, 4 and 8 times tables, giving reasons, bar charts (Eden)
  + Take away and adding (Year 1)
  + Exchanging addition and subtraction, counting money and change, counting backwards (Year 2)
  + Division (Year 3)
  + Dividing, higher times tables, Fractions and decimals (Year 4)
  + Fractions (Year 5)
  + Percentages, Long division, calculating fractions (Year 6)
* Responses to what they would like to do more of included: playing games, more times, more dividing by, column method, takeaway with big numbers, giving change, more times tables, division methods, more fractions and decimals, shape, percentages, ten and five times tables.
* Other comments made included;
  + “Most of us feel we have progressed in Maths.”
  + “The harder it gets the easier it is because we are getting better.”
  + “It’s fun.”
  + “It’s the best subject in the world.”

**Next steps:**

* Continue the good practise of giving daily feedback and live marking to give instant feedback to the children.
* Continue to remind staff to plan more opportunities for outdoor learning within Maths.
* Continue to use Morning Maths to reinforce previous learning in Maths regularly.
* Continue to use the resources to support the children in their learning – complete an audit in September 2022.
* Ensure all children are receiving more practise of times tables as the children have identified this.
* Ensure more recapping of division and fractions in Morning Maths to help the children remember and recap previously taught skills within these areas.