



Remote Learning Plan January 2021

Introduction:

The Remote Education Plan has been drawn up to ensure we can put in place a strong contingency plan for National, Local lockdown or class or bubble closure.

The plan consists of three elements:

- online resources
- class teacher interaction via video
- offline resource (in some circumstances)

We aim to:

- set work that is meaningful and relevant each day of the week
- set work across different subjects
- provide clear explanations to enable maximum learning opportunities
- set clear expectations on how regularly pupils work will be checked
- plan a programme that increases over time to be of an equivalent length to the core teaching pupils would receive in school and includes daily contact with teachers - hours set by DfE - 3 hours for KS1, 4 hours for KS2.
- Follow the class LTP as closely as possible.

Organisation:

The delivery of content for each class will be online resources and class teacher interaction via Zoom. This is consistent across year groups.

Offline resources - may consist of printed packs.

Online resources - may consist of the video lessons from Loom - Class teacher videos, Oak National Academy, White Rose Maths or aspects of school resources such as My Maths, Time Tables Rockstars etc.

Class teacher interaction via Zoom daily and Loom recorded videos for lessons.

The following subjects will be the focus of school's remote curriculum during Spring - English, Maths, Science, RE, Computing, History, Geography, PE, PSHE and the Arts (Art & Design and Music).

The following will be added in the Summer term - RSE, DT and MFL.

Where possible we aim to teach the same curriculum remotely as we do in school.

As a school, we support all of our families. Teachers, SLT and Learning Mentor have regular contact with families and any additional support is given to ensure all children can access home learning. The support may include:

- Loaning of laptops
- Emailing work to individual parents
- Paper copies (last resort) - to be collected and returned on a weekly basis.

The Remote Curriculum

Below is an outline of school's remote curriculum.

Teacher and TA to host a Zoom meeting each morning to check in with the children and go through the work set for the day. Staff to encourage all children to upload their work onto their portfolios on Dojo. Children/parents to message on dojo if they need any additional help or support.

English

To carry on with Pathways, we think it would be best to pre-record a lesson for the children. This is instead of using zoom due to issues which could arise. The lesson video will be posted on the class dojo page on the morning for the English that day.

Phonics

Daily phonics lessons or activities will be planned for and delivered for EYFS and KS1 Pupils. Some pupils in KS2 may also be accessing Phonic activities at their individual level.

Maths

For Maths, it will be best for classes to use the White Rose lessons as the videos, work and resources are all ready for the children to access. The teacher will direct the children to the lesson on Class Dojo.

Science

Weekly Science work needs to be supplied for the children linked to the topic being taught during that half term.

Topic/Music/Art/DT

Activities to be planned and set for afternoon lessons.

Spelling

RWI have put a lot of resources on their website for spelling for those classes using RWI - teachers to direct the children to which aspect they should be completing.

Reading

Children need to be encouraged to read daily during isolation. Staff can also supply comprehension style work including things like Twinkl comprehensions, Once upon a picture.

PSHE

It will continue to be really important to support children's mental health and well-being. This can be done through set activities and by potential Zoom meetings for the children to see and chat to the rest of the class.

PE

PE activities will be included in the children's weekly learning. This may include Joe Wicks, Cosmic Yoga and other video tutorials.

RE

RE will continue to follow the Cheshire West and Chester RE Syllabus with lessons planned by staff.

Engagement and feedback

We expect pupils to engage daily via the daily Zoom meeting which sets out clear expectations for the activities set for the day. Parents to notify the class teacher if unable to attend the daily Zoom meeting. Class teachers/TAs track daily Zoom attendance and will contact parents if there are any concerns about attendance. Parents are encouraged to keep to a routine that will support home learning for their child/children.

Class teachers and TAs check the completed work daily and provide feedback to support the children's learning through comments added to work, additional time in Zoom meetings and adapted work the following day. Class teachers and TAs will address all misconceptions in a timely manner. A tracking sheet is completed by each class teacher weekly to monitor the engagement of every individual child throughout the school. If concerns are

raised, class teachers will contact parents via Class Dojo to begin with and if further concerns are raised through emails and phone calls. If concerns continue a member of the Senior Leadership Team will contact parents.

Access

To enable the children to access the remote learning all parents and pupils have been provided with their own Class Dojo log ins. To encourage access and use of this resource staff have been setting homework via Class Dojo week to encourage familiarity.

Parental Support

Remote learning at home, by definition, will not be effective unless there is a degree of parental support. The amount of support will differ depending on age. We expect and hope that parental support will be forthcoming. For our part we will do our utmost to make it manageable.