

Phonics and Early Reading Pupil Voice Spring 2024

- Most children said they enjoyed phonics gave reasons such as "I learn something new everyday", "When I grow up, it will help me with my job" and "it helps me get some words correct in other lessons." Some children said they did not enjoy and gave reasons such as "it is long and I find it hard to read", "I got to a different place that's not my classroom" and "sometimes the words are long and other people read too loud and it distracts me."
- The children were asked how often they read at school, all classes said they read as part of their phonics lessons, as well as to the teachers during reading practice, shared reading and 1:1 reading time. When asked how often they read at home, some children answered lots and others said not much. All classes said their phonics happen every day!
- When asked if the books were suited to their ability, every group answered yes.
- The children said they like to read story books, chapter books, comics and information books.
- When asked how phonics and reading could be improved, they said "If you do a good job in phonics we should get extra break time", "have more interesting non-fiction books about sports and things" and "reading our own book from home."

Next Steps:

- Promote reading at home.
- Look into non-fiction book choices in each class.