

How does Religious Education contribute to Personal Development and SMSC?

Spiritual, Moral, Social and Cultural Development (SMSC) happens throughout the whole curriculum and beyond. The list below is relevant for SMSC within RE only and designed to give some examples. There will be links between what is written as examples below with Collective Worship.

British Values is also part of SMSC. The Department for Education states that there is a need "To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, Individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Ofsted evaluate SMSC as part of the Personal Development judgement.

Spiritual Development

- Ability to be reflective about their own beliefs and values (religious or non-religious) and perspective on life.
- Knowledge of, and respect for, different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Experience wonder and joy by listening to religious stories, finding out about festivals and appreciating the world around them
- Willingness to reflect on their experiences.
- Develops an understanding of a worldview and influences.
- Discussing key questions of meaning and truth
- Learning about important concepts, beliefs and experiences
- Consider the connections made between people, the natural world and with the belief in God.

Moral Development

- Equips pupils with the ability to challenge inequalities and disadvantages.
- Opportunity to discuss the notion of right and wrong through religious and non-religious worldviews.
- Develops an interest in moral and ethical issues.
- Considering truth, justice, trust alongside critical thinking
- Considers beliefs and teaching from religious and non-religious worldviews and philosophy about values and ethics.
- How the consequence of our actions can impact society
- Considers rights and responsibilities whilst developing a sense of conscience.

Social Development

- Develops awareness of social issues, stewardship and community involvement on a local, national and global level
- How religion brings people together, building identity and strengthening community life
- How community and identity contribute to human well being
- Finding common ground between different aspects of local community groups

- Investigating a social issue from a religious perspective
- How religion contributes to community cohesion

Cultural Development

- Understanding and appreciation of cultural influences that shape their own heritage and the cultural heritage of others.
- Understand and appreciate the range of cultures in school, the local community and beyond.
- To recognise and value that which we have in common with other.
- To discuss and appreciate religious beliefs and practices shown through dance, music, poetry, text and art.
- Respect and appreciate diversity within the UK and wider world.
- Finding out about the relationship between religion and culture and how religion contributes to cultural identity.
- Promotes racial and interfaith harmony.

Examples of opportunities to incorporate the teaching of British Values in your RE lessons.

Democracy

- Voting for enquiry questions
- Involved in decision making in lessons.
- Politicians inspired by faith and worldviews within parliament.
- Teamwork opportunities
- Belief in action in different democracies
- Philosophy for Children
- Advantages and disadvantages of democracy

Rule of Law

- Circle time rules
- Rules within a religion for daily life
- Golden Rule
- Ten Commandments and others
- Discussions on good and evil
- Comparing key beliefs to laws
- What rules do you follow if you belong to a specific group?
- Justice and fairness
- Persecution, discrimination, inciting racial hatred, Islamophobia.

Tolerance

- Community events
- Diversity within a religion
- Challenge Stereotypes
- Equality
- Visits to places of worship
- Religious and non-religious visitors to school
- Links with faith communities local, national and international

- Throughout all RE lessons with a focus on empathy, difference and similarities of worldviews

Respect

- Visits and visitors
- Racism and religious bullying
- Questioning views within the class
- Examples of interfaith networks
- Respect for difference and culture
- Listening to sacred texts, prayer, watching worship
- Stories about servanthood
- Handling artefacts
- Correct use of key terms

Individual Liberty

- Choice of challenge and task
- Right to believe and Rights of The Child
- Expressing own views
- Supporting self-esteem, self-confidence and self-knowledge within lessons
- Exploring freedom of speech
- Personal identities are unique can change.
- Slavery and oppression
- Fairness and equality
- El Salvador Crosses

Some questions to consider.

- How is your Religion and Worldviews Education contributing to your pupils becoming active citizens?
- How do your pupils show appreciation of diversity
- How do your lessons explore the diversity of life in modern Britain
- How do pupils learn to discuss different points of view
- What do pupils learn about religious and non-religious worldviews?
- How do you teach about life in different communities and the concept of belonging
- How does your RE curriculum contribute to Cultural Capital or Community Cohesion
- How does RE support SMSC?