

UW

ELG-Know some similarities and differences between natural world and a contrasting environment

Continue to comment and describe on the natural world (changes in seasons)

Opportunities to engage in religious and cultural communities (such as Chinese New Year).

Change of materials- Making porridge (Changing the state of matter).

Literacy

Ongoing Little Wandle Phonics and Reading Blend sounds into words, so that they can read short words made up of known letter-sound correspondences • Read some letter groups that each represent one sound and say sounds for them • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Read a few common exception words matched to the school's phonic programme

Ongoing-Use print/letter knowledge in early writing. Write their name. Write some letters accurately.

EAD

Children work together in ongoing opportunities to develop and create ideas- using songs, music, resources, drawings and pretend play
Ongoing use of artistic effects (Art Days) to express ideas and feelings

Communication and Language

- Use new vocabulary through the day. • Articulate their ideas and thoughts in well-formed sentences • Describe events in some detail • Listen to and talk about stories to build familiarity and understanding. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Apple Class- Reception

What's in the Woods?

PSHE

Work cooperatively and make relationships with others. Express feelings.

MH Week - Look at pictures of feelings. Learning about how they feel! Drawing from MH book and display. The boy, the mole, the fox, the horse by Charley Macksey Show resilience and perseverance.

'No Outsiders' book -Blue Chameleon

End Point (Literacy)

- Mark Making /Begin to use phonics to write non-fiction information about the chosen animal.

Physical Development

Beginning to hold a pencil effectively/handwriting
Develop fine and gross motor skills and movement skills.
Develop body strength and coordination, balance and agility.
Know about factors that support health and well being.

Mathematics

Week 1-3 Alive in 5
Week 4, 5, 6 Growing 6, 7, 8
Introducing 0, comparing numbers to 5
Composition of 4 and 5
Compare Mass and Capacity
Making pairs, Combining 2 groups
Compare Length and Height and Time
Mastering Number NCETM

Key Vocabulary

Phonemes, graphemes, blend, phonics, digraph, segment, spell, letter names, tricky words, finger spaces, full stops, Non-Fiction
Woods, forest, nest, animal homes (drey), stroll, terrified, prickle, spike, rhymes linked to stories.



Upton Westlea Primary School

"Inspire, Learn, Succeed"