

Review of last year's spend and key achievements (2023/2024)

| Activity/Action | Impact | Comments |
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| Competitions – Chester SSP | A larger variety of children were able to take part in competitions across the year. | Due to staffing unavailability, not all competitions were able to be accessed so next year this money will be redirected into paying for non-member competitions when staff are available and Top-Up swimming. |
| Equipment bought | Engagement of all pupils in regular exercise. Equipment purchased for the playground and for playground leaders to set up daily activities. | Playground leaders were able to target specific children and groups though encourage all to participate. |
| Membership of Complete PE and coaching by SG Sports | A broader and progressive range of sports and activities across the whole school. Increased staff confidence in delivering PE lessons. | To continue using these next year for increased progression and confidence. |

Key priorities and Planning 2024-25

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Introduce KS1 swimming lessons and Top Up swimming on school premises. Changing facilities (gazebos) to be purchased. | Pupils – as they will take part, particularly KS1 and Y6. Staff – reduction in travel time and lesson time lost. | Key indicator 2 -The engagement of all pupils in regular physical activity. Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, increased confidence in the water from a younger age which supports progression into KS2. Primary teachers more confident to deliver effective PE supporting pupils to undertake teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | Estimated £7000 (£4200 pool, £2800 electricity, water, electrical sockets, cables). |
| Replacement of equipment, sports day stickers, provision for playground leaders. | Pupils – they will have access to equipment and a variety of sporting sessions. All children will take part in competitive sport and receive stickers for participation and achievement. | Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. | More pupils will be healthier and have a sustained interest in physical activity from receiving access to it for at least 60 mins daily. Children receive a sense of achievement in taking part in competitive sport regularly (all pupils, each half term). | Estimated £500 |
| Further embed a new progressive PE and holistic health -focused curriculum (complete PE). Healthbox Complete PE SCARF Passon for Learning and enrichment club | Pupils- progressive skills development Staff- CPD and training videos Targeted children – SEND adaptations, disadvantaged pupils (to focus on increasing self esteem and participation). | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a | Skills-based progression tailored to individual need and build upon throughout the year and across the years. Longer lasting recall of a variety of health factors through visitors and clubs. | Estimated £5000 |

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| | | range of sports and activities offered to all pupils. | | |
| <p>CPD</p> <p>Membership to CEPD for staff and young person CPD.</p> <p>SG Sports for CPD from a professional coach.</p> | <p>Staff- increased confidence in delivery.</p> <p>Pupils- young leaders training</p> <p>Pupils- participation in regular physical activity through playground leaders and seeing regular physical activity as something promoted daily.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Staff confidence in delivering sessions which results in increased engagement of pupils taking part in tailored lessons.</p> <p>Development of young leaders and their confidence to deliver sessions to their peers, manage schedules, plan ahead, deliver and evaluate sessions.</p> | <p>Estimated CEPD £270</p> <p>SG Sports £5000</p> |

Key achievements 2024-2025 (completed July 2025)

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>Additional top up lessons provided on the school premises daily for 2 weeks.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | <p>Coaches employed and staff to observe swimming lessons with continued progression to teaching own groups. Smaller groups swimming than previously taught so that focus can be given to specific groups at various stages of attainment and tailored lessons for these groups.</p> |

Signed off by:

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| Head Teacher: | Kath Carruthers |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Cassie Jones |
| Governor: | |
| Date: | |